

# *The Ziegler*

**KOORINGAL**  
HIGH SCHOOL  
Newsletter



**Term 2, Week 6 2023**

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Respect ~ Responsibility ~ Excellence



# PRINCIPAL'S REPORT

As we reach the midpoint of Term 2, there are many positives to reflect upon from the first half of the term and so many things to look forward to in the second half. We began this term with some of our school leaders representing KHS at the ANZAC Day service in town and then followed this up with a very respectful ANZAC day service on school site. Having strong ties with our defence community, this is an extremely important event to acknowledge, and we are forever grateful to the service men and women who have both served our country and who are currently serving.

Our Term 2 Staff Development Day had an Aboriginal Education focus and staff spent the day on country beginning at the Wiradjuri Reserve with a tour around the Marrambidya Wetlands. We then made our way out to the Riverina Environmental Education Centre where we spent time engaging in activities which helped deepen our understanding of Aboriginal Culture and History. We are looking forward to seeing this learning having a positive impact for our students in classrooms.

Students have been busy completing assessments across a range of subjects and now staff are writing reports for students in Years 7 through to 11 to indicate progress and identify areas for future improvement. This semester, reports for Year 7 to 10 will be emailed to parents and carers to reduce our carbon footprint. However, we will have provision for hard copies to be made available to those who wish. More information will be conveyed home in the coming weeks for those who wish to take this option up. Our Year 11 and 12 reports will continue to be issued in hard copy format.

As always, Term 2 at KHS brings with it our annual school production and we are all very much looking forward to 'Murder on the Dance Floor'. Rehearsals are well under way and the stage is starting to take shape. The usual buzz that comes with this time of year is starting to ramp up and there is an air of anticipation around how it is all going to come together. There are still tickets available so I urge you, if you haven't done so already, to get in quickly before they are all gone.

Finally, I would like to flag that later this term, we will be asking our Year 8 and Year 10 students to begin the process of selecting their subjects for 2024. Whilst we have structures in place to support and guide your students through this, it is never too early to start thinking and planning.

Yours Sincerely  
Helen Schmetzer  
Principal (Rel.)



## UPCOMING EVENTS

**June 9**  
Year 7 Immunisations

**June 15, 16, 21, 22, 23**  
Murder on the  
Dancefloor School  
Production

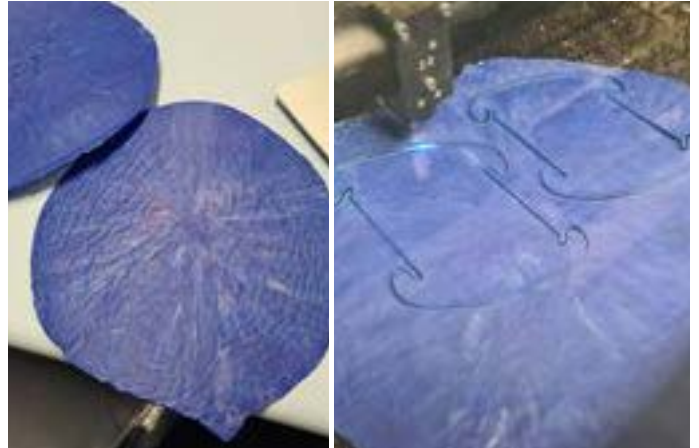


Stage 4 materials unit - Students have been tie dyeing with Mrs Ritchie.



The Sturt OC class have been visiting Koorringal High School for some hands-on STEM lessons with the TAS faculty. Learning how to integrate technology into practical projects and designs for the future.

The first set of plastic lids have started to be repurposed. Shredding, remolding, and cutting into new usable projects. Featured is the first prototype for a hanging lamp.



Students continue to gain valuable experience at our schools very own Cafe 195 preparing hot beverages as the weather cools off.



Year 12 Hospitality made Churros with salted caramel dipping sauce





# SCIENCE NEWS

It's been an exciting time in the world of science at KHS, and we are thrilled to share some incredible activities and opportunities that have been taking place at our school.

## Science and Engineering Challenge

The Science and Engineering Challenge brought together our talented students to compete in a series of engaging activities designed to stimulate their problem-solving skills. From constructing earthquake-proof towers to Mars rovers, to efficient turbines and strong bridges, our students showcased their creativity and scientific knowledge. This event provided an invaluable platform for them to understand the practical applications of science and engineering in the real world.



## CSU Visit for Biology and Investigating Science

A group of eager biology and science enthusiasts had the opportunity to visit CSU (Charles Sturt University) to explore the exciting fields of biology and ecology. The visit exposed them to cutting-edge research facilities and allowed them to interact with experts in the field. This experience sparked their curiosity and provided a glimpse into the vast possibilities within the scientific realm.



## BioTech Futures Trip to Griffith

Our aspiring biotechnologists embarked on an eye-opening trip to the STEM facility at Murrumbidgee Regional High School, where they delved into the domain of biotechnology. Hosted by experts from the University of Sydney, through topics including nanotechnologies, gene editing techniques and 3D imaging our students witnessed the revolutionary advancements shaping the future of healthcare and agriculture. This immersive experience instilled a sense of wonder and excitement, inspiring them to pursue careers in this rapidly evolving field.





## Year 7 Cell Model Task

Our Year 7 students demonstrated their creativity and scientific prowess through the creation of intricate cell models. By incorporating various materials and techniques, they brought cells to life in three-dimensional forms. This hands-on project enhanced their understanding of cellular structures, paving the way for further exploration in the realms of biology and life sciences.



Other activities going on in our labs have been unleashing the power of electricity with the Van der Graaf Generator, building fluid mosaic models of cell membranes to bring this intricate microscopic structures into a tangible space, and Depth Studies in Chemistry classes giving students the opportunity to explore projects of their own interest.

## DEFENCE NEWS

### Birrigai Excursion

At the end of last term some of our Year 7 and 8 Defence students travelled to Birrigai Outdoor School near Canberra to participate in team building exercises with other Defence students from schools in Canberra. They engaged in a number of activities throughout the day, including a crate climb, problem solving/strategy games and a bush walk. It was great to see everyone being willing participants and getting out of their comfort zones to try new things and meet new people.



### The RAAF Army Navy Community House Inc (RANCH)

The Ranch provides opportunity and space for Defence members and their families to come together for mutual support and friendship, education and connection with the community they live in and supports their personal and social wellbeing. They host regular events and activities to help you explore and get to know Wagga Wagga and surrounds. For more info or to become a member go to: [theranchwagga.com](http://theranchwagga.com)



# SPECIAL ED NEWS

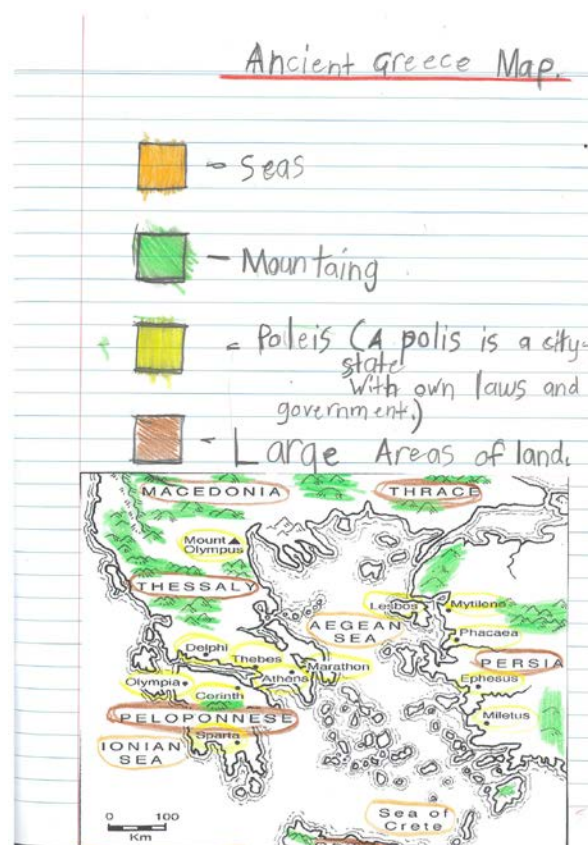
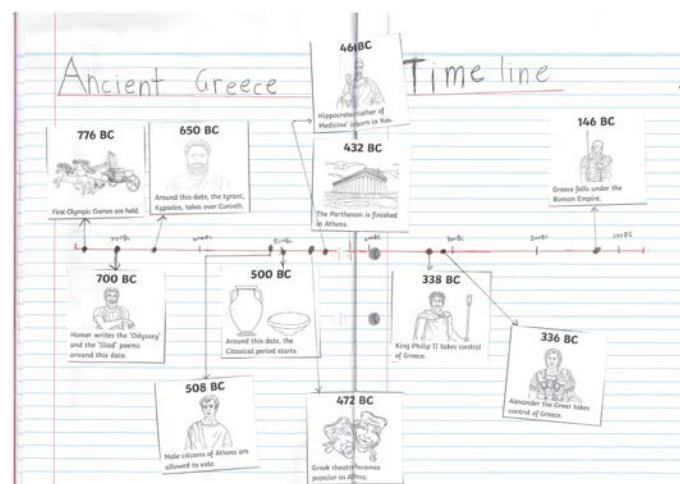
## Food Technology

The IO and MC classes have been regularly cooking this semester. This week they cooked Mexican Rice and Easy Orange Chicken. The students practiced their cutting, dicing and crushing skills. They boiled the rice and served the meals. They loved the spices and the unique flavours of both dishes.



## History

In History the IO class have started a unit on Ancient Greece. They have completed mapping activities, timelines and investigated the social structure of the Ancient Society.

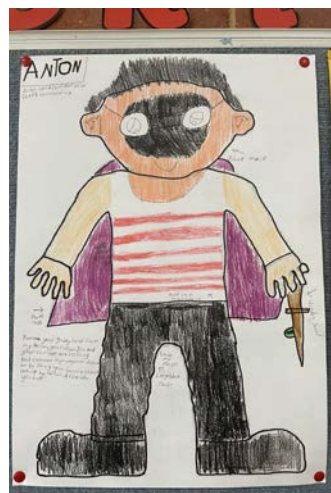




At the start of Term 2 KHS had a ANZAC day service to commemorate the lives of Australians who died in war. The IO and MC Blue class completed silhouettes of soldiers, a Lighthorse soldier and nurses from several wars. The students used finger painting to emphasis poppies throughout the silhouette. The Stage 5 MC Class drew a detailed diagrams of a poppy and used red chalk on the background to emphasis their drawing. Lillian who is studying Visual Art and History for her HSC created a display for the ANZAC Day service utilising the artworks created by students in the Support Unit.



The Stage 4 MC class have been working on their research and report writing skills by selecting a well known Historical figure and they have now begun their study into The Middle Ages. The Stage 5 class have been learning about Rights and Freedoms and the Declaration of Human Rights. The students have had to choose and visually represent one chosen Human Right, similar to a picture book we studied called We are all Free.



## English

In English this term the IO class have been studying Stories from other cultures. They read the picture book the Peasant Prince by Li Cunxin. The picture book is based on the true story of Mao's Last Dancer. Students compared life in America to China and discussed the themes of poverty and hardship. Through the book students saw how hard work and determination can lead to wonderful opportunities.



The Stage 4 MC Class have been studying the novel Swashbuckler. While reading the novel students have been developing comprehension skills and working through concepts such as bullying, resilience and friendship. The Stage 5 class have been studying The Hunger Games. The students have been working on their analytical and comprehension skills while delving into the dystopian fiction genre.



# HOUSEKEEPING INFO

## **Change of Information**

Please complete a change of information form if any of your contact details have changed so we are able to easily contact you. Forms can be found on The Sentral for Parents Portal and App or can be collected from the front office.

## **Sick Bay**

Students who are feeling unwell must present to sick bay located in the administration building where information will be recorded and a phone call made. Please do not call your parents directly.

## **Late Arrivals**

If you miss roll call of a morning, please go directly to the office and sign in. Failure to do so will mean you will be marked absent and your parent will receive an SMS from the school.

## **Early Leavers**

If you have a child that needs to leave school early, please send a note in with them in the morning if an appointment time is known, or if not known, please phone the office in advance to allow time to call the student to the office to meet you.

## **Wednesday Sport**

Sport in Year 7, 8, 9 and 10 is mandatory at Koorringal High School and is held on a Wednesday afternoon each week. Please try to avoid making appointments during this time. If you find it unavoidable, please send a note in with your child which will then need to be signed by a deputy principal before a leave pass can be issued.

## **Sentral for Parents App**

Did you know you can send absent notifications in advance if your child is going to be absent? Parents and Carers that already have a Sentral Parent Portal login can start using the App straight away with the same login details. New users can

register at <https://kooringal-h.sentral.com.au/portal2/#!/register>

## **Back to School NSW Vouchers**

Back to School NSW vouchers can now be used to help pay for excursions and elective subject fees at our school. Vouchers can only be redeemed in the front office.

You can apply for and access your vouchers in the Service NSW app, by calling Service NSW on 137788 or by visiting your local Service Centre

## **Year 7 and 10 Immunisations**

If your child is in Year 7 or Year 10 this year, you can now provide consent for their school vaccinations online.

In Year 7, students are offered vaccines for diphtheria-tetanus-pertussis (dTpa) and human papillomavirus (HPV). In Year 10, students are offered the meningococcal ACWY vaccine.

This year the scheduled date for vaccines at our school are:

- Year 7 - Friday 9th June
- Year 10 - Friday 21st July

By providing consent for your child's vaccination online, you can:

- easily update your child's details
- get SMS and/or email notifications when your child has received their vaccinations
- more quickly see their vaccination records on the Australian Immunisation Register (AIR).

Please complete the online consent as soon as possible.


Visit: [health.nsw.gov.au/schoolvaccination](https://health.nsw.gov.au/schoolvaccination)



Koorungal High School presents

# Murder on the Dance Floor

written by Lisa Baker  
music scored by Michael Baker



**Now Showing 7:30pm**  
KHS Performing Arts Venue  
15th, 16th, 21st, 22nd, 23rd June

For all bookings/enquiries contact KHS front office on (02) 6922 5155



**Maths Growth Team**  
An initiative of the NSW Mathematics Strategy



## Mathematics Growth Team School Visit

### Changing the face of mathematics

As part of the Mathematics Growth Team's involvement with **Koorungal High School**, celebrity mathematics teacher **Eddie Woo** will be visiting to present to students and staff on **6th June 2023**

The following workshops will take place:

- Period 1 – Year 9/10
- Period 3 – Year 7/8
- Period 5 – Stage 6 students

Over the coming weeks, students will be given the chance to nominate to attend a workshop. **Places will be limited.**

Any queries regarding the Mathematics Growth Team Program can be addressed to:

[thomas.pollard8@det.nsw.edu.au](mailto:thomas.pollard8@det.nsw.edu.au)

Trainer, Mathematics Growth Team



## Why attendance matters

When your child misses school they miss important opportunities to:

-  Learn
-  Build friendships
-  Develop life skills

### Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just... they miss weeks per year and years over their school life

1 day per fortnight = 4 weeks = Over 1 year missed

1 day per week = 8 weeks = Over 2.5 years missed

KOORINGAL HIGH SCHOOL

## Salvation Army Food Drive

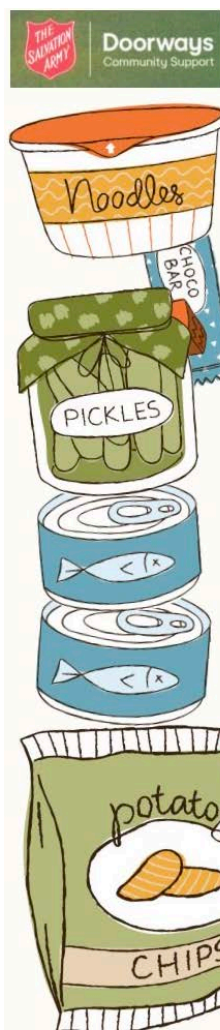
Doorways is a mission of the Salvation Army & supports people who need emergency food & material needs.

We accept donations of non-perishable food in jars, cans and sealed packets.

Some Suggested food items are:

- |                       |                  |
|-----------------------|------------------|
| Breakfast cereals     | museli bars      |
| tinned spaghetti/soup | sugar            |
| Pasta/Rice            | 2 minute noodles |
| Tea/Coffee/Milo       | long life milk   |

Donations can be dropped to the office and placed in the coloured tub of your house colour, or given to roll teachers or wellbeing. House points will be awarded.





# 50 YEAR ANNIVERSARY

In preparation of the 50 Year Celebrations, we are calling out for the following:

- EOI - Businesses interested in trading on the day/evening. This includes food stalls, entertainment, and security (This is an EOI only) - Businesses must have appropriate insurance. If interested, please fill out the following form: Express Interest Here: <https://forms.office.com/r/cVT5Em50CW>

- EOI - Are you a former KHS student or staff member wanting to do a John Farnham 'One Last Time Tour?' Well, we have the event for you. In recognition of 50 years of education at Koorungal High School we are calling on all former staff and students who may have been involved in the creative and performing arts to come back to the KHS stage and perform. If you're interested in getting the band back together for one last show or have a duet or solo act, please fill out this expression of interest form. Please note this is also open to those former students who are dancers, actors etc. Express Interest Here: <https://forms.office.com/r/XMrCjjEH34>

- Koorungal High School Alumni Questionnaire - 1973 - 2023 - 50 Years of Education; Former students to respond here: <https://forms.office.com/r/FjqHu96ZMO>

- Sponsorship and In-Kind Support. Do you have a product or service that you are willing to donate or would like to sponsor the celebrations? Please complete the form below and someone from our committee will be in contact. Please respond here: <https://forms.office.com/r/j3T0CeweVX>

Don't forget to join the dedicated Facebook page "Koorungal High 50th Anniversary: 1973-2023" for all the latest updates and blasts from the past. <https://www.facebook.com/groups/1090520825194130/>







50  
YEAR  
ANNIVERSARY  
K H S 2 0 2 3

## KOORINGAL HIGH SCHOOL

2023 marks 50 Years since Koorungal High School welcomed its first students through its gates. This is an opportunity to purchase a paver which will be placed on the school grounds as a lasting memory of your attendance at our school!



### SINGLE NAME PAVER: \$30

Your donation of \$30 entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed at Koorungal High School

proudly showing your donation. Size: 230 x 115 x 50mm

## ENGRAVING DETAILS

Please print clearly in block letters (CAPITALS) and always use the ampersand symbol ("&"). Each box represents a character (letter, number, punctuation mark or space). Max 16 characters per line, three lines per paver. (No hand drawings)

NAME PAVER	LINE 1														
	LINE 2														
	LINE 3														

Simply fill out this form and return to Koorungal High School  
email: [Koorungal-h.school@det.nsw.edu.au](mailto:Koorungal-h.school@det.nsw.edu.au)  
Only one payment per order form. Payment can be made by direct deposit (preferred) or cash.

Koorungal High School P&C  
BSB: 633 000  
Acct#: 167 640 572

Company/Contact Name

Street

City

State

Post Code

Phone

Email

Our Donation

Payment and orders close on August 5<sup>th</sup> at 5pm.

Please copy and pass on to any friends & family.

**WE NEED YOUR SUPPORT!**

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# KOORINGAL HIGH SCHOOL YEAR 12 FUNDRAISER 2023

**ORIGINAL GLAZED - \$24 per dozen**

**ASSORTED BOX - \$32 per dozen**

*Only one payment per order form if using direct deposit. Please use Surname as reference.*

Order forms must be returned to KHS front office by 26 June, no late orders will be taken.

Collection from KHS on Friday, July 21<sup>st</sup>. **(No orders can be stored or delivered).**

Payment can be made by direct deposit (preferred) or cash. Direct Deposit:

Koorungal Highschool P&C

BSB – 633 000

Acct# - 167 640 572

Name	Qty Original	Qty Assorted	Cash / Direct Deposit	Individual Total	Mobile Number

Name on Deposit \_\_\_\_\_ Total Deposited \_\_\_\_\_



# KOORINGAL HIGH SCHOOL *Honours System*

Yellow	Blue	Bronze	Silver	Gold
<i>Needed to Achieve</i>			Stage 5&6 ONLY	Stage 6 ONLY
- Submit 1 Commendation Award	- Submit a further 6 Commendation Awards (of which one must be co-curricular)	- Submit a further 9 Commendation Awards (of which three must be co-curricular) - Completion of the 'Bronze Application' form	- Submit a further 9 Commendation Awards (of which three must be co-curricular) - Completion of the 'Silver Application' form	- Completion of the 'Gold Application' form and folder (Silver must be achieved) - Interview with HT Well-being and Year Advisor
<i>Rewards for Achieving</i>				
- 50 house points - Certificate at Merit Assembly	- 100 house points - Certificate at Merit Assembly	- 200 house points - Certificate at Merit Assembly - Principal's morning Tea/BBQ and badging - Reward day each Term	- 300 house points - Certificate at Merit Assembly - Principal's morning Tea/BBQ and badging - Invite to Principal's Formal Luncheon - Reward day each Term	- 400 house points - Certificate at Merit Assembly - Principal's Morning Tea/BBQ and badging - Principal's Formal Luncheon - Principal's Formal Dinner - Reward day each Term

## Awards

<b>Merit Awards</b>	<p><b>Academic</b> - Given to students for effort and/or academic achievement in class</p> <p><b>Co-Curricular</b>  <b>Sporting:</b> Being a part of a school sport team, representing the school at Zone, Regional, State, participating in sports volunteering etc  <b>Community:</b> Fundraising in the local community, assisting with transition programs, NAIDOC based events and Aboriginal community programs  <b>School Service:</b> Office duty, helping with school events, helping with Sport and Merit Assemblies etc  <b>The Arts:</b> Drama, Music and Dance performances, work at community Art events, school production etc</p>
<b>Commendation Awards</b>	<p><b>Commendation Awards</b> are given when:</p> <ul style="list-style-type: none"> <li>- A student submits three (3) yellow Academic Merit Awards <b>or</b></li> <li>- A student submits three (3) Co-Curricular Merit Awards</li> </ul>
<b>Principal's Awards</b>	Given to a student who has made an outstanding contribution to KHS or the community. Can only be given by the Principal in consultation with the Head Teacher Welfare and the Year Advisor (May be used as a Commendation Award)
<b>Distinction, High Distinction and Honours Certificates</b>	Given to a student at Presentation Ceremony for a range of achievements (May be used as a Commendation Award)
<b>Level Hold</b>	When a student is either suspended or placed on a DP monitoring card, their level is DEFFERED for the duration of the suspension and the DP monitoring card time. At the completion of this time the student is reinstated to their previous level

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## We want to work with businesses within our school communities



### Work is available maintaining our schools

School Infrastructure NSW manages a large maintenance program for more than 2,000 schools across all parts of NSW. To do this work, we are looking to engage local businesses, including Aboriginal owned businesses and people.

### We want to go local

We are moving towards direct management of facilities maintenance, bringing in new facilities maintenance contractors and tradespeople to work directly under contract with us.

Why go local? We want to:

- be more responsive to maintenance issues reported by schools.
- ensure we are working with local trades and spending our money in our local communities.
- provide better working conditions for local tradespeople, including faster payment terms.

### Opportunities for Aboriginal businesses

In addition to increasing our engagement of local contractors, we are also seeking to grow the number of local Aboriginal businesses we work with and increase employment opportunities for Aboriginal employees, apprentices and trainees.

We have Aboriginal Senior Program Officers who are able to help Aboriginal businesses, and local contractors who already employ or are looking to employ Aboriginal employees, apprentices, and trainees.

## The trades and services we are looking for include:

- Multi Tradespeople
- Plumber (including roof and gas)
- Electrician
- Lift Technician
- Refrigeration mechanic
- Glazier
- Hazmat
- Arborist AQ3/AQ5
- Locksmith
- Cleaner
- Pest control
- Carpet/vinyl
- Data technician
- Security technician
- Painter
- Plasterer/renderer
- Tiler
- Landscaper
- Brick layer
- Fire management
- Sheet metal
- Concreter
- Removalist
- Playground specialist
- Pool technicians and cleaner
- Carpenters
- Gasfitters
- Test and tag
- Lighting
- Construction
- Gutter cleaning
- Equipment construction and maintenance
- Engineering
- Fencing services building and repair
- Roofing

## How can I participate?

We're looking for a wide variety of maintenance services and trades to start with us from 1 July 2023 including electricians, plumbers, painters, and many others. It's easy to work with us!

Reach out to our team to find out more and access the documents to apply to work with us.

On approval you'll be setup in our systems and onboarded, with induction covering how to work with us and use our systems. Then start getting work orders allocated within 48 hours!

## Contacts

To register your interest send an email to:

**Southern NSW Regional Office – [snsw.fmct@det.nsw.edu.au](mailto:snsw.fmct@det.nsw.edu.au)**