

The Ziegler

**KOORINGAL
HIGH SCHOOL**
Newsletter



Term 3, Week 6, 2021

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Respect ~ Responsibility ~ Excellence

PRINCIPAL'S REPORT

Well, here we are again in lockdown and students are working online from home – something we were all hoping to avoid. However, we will endeavour to make the best of this situation and continue to support our students and staff as we make this transition.

The staff of Koorungal High were busy preparing for this eventuality last week and all students should be aware of where to find their class work for each lesson. I would like to remind everyone that we are continuing to follow our regular daily timetable.

As we stated in our communication over the weekend, if any student needs access to a computer, we can arrange a loan device. The process for this is to call the front office between 8.15 am to 4 pm and book an appointment. If any family has issues with access to the internet, then they can also call the office and we can look at a potential resolution.

We know that routine is important during times of uncertainty, hence our decision to remain with our regular timetable. However, we also understand that families have many commitments to manage at the moment and will continue to be flexible in our engagement with students.

Our welfare team will continue to support students during this time and are available for phone calls and/or virtual meetings. Again, this can be organised through the front office.

In particular, we are thinking of our Year 12 students who have just completed their trial exams. Staff are working hard to get feedback to you as soon as possible to assist you with your study and preparations for the HSC.

Finally, our main priority is to ensure the safety and wellbeing of all our students and staff. For this reason, we are asking parents and carers to support us by keeping your children at home unless there is no other option.

Hopefully, we will get to see your happy faces again soon in person!

Regards,
Mrs Helen Schmetzer
Principal (Rel)



UPCOMING EVENTS

Aug 23-Sept 3
Year 10 VALID Testing

Sept 16
Year 12 Graduation

Nov 15
Year 12 Formal



WELFARE REPORT

Year 7 #Friends Program

Recently Year 7 students participated in a program that looked at building and maintaining positive friendships. The #friends program looks at effective communication, jealousy, power and the role social media plays in teen relationships. Our Student Support Officers Josh and Kelsie will continue to promote aspects of the program with students.



Wellbeing Programs

This term KHS has offered a number of programs aimed at promoting wellbeing to students.

Belisi is an equine therapy program that sees a group of boys from years 7-9 travel to Oura each week and work with horses.



This is Me is a school based program aimed at increasing the self image of Year 8 girls.

Compact visits our school each week to work with our Indigenous girls on promoting their cultural awareness. Next term we aim to increase the positive programs on offer so that we can cater for more students.

Merit System

Congratulations to all students who have engaged with our Merit System this term and been promoted to Gold, Silver and Bronze levels. We look forward to celebrating this achievement with you later in the term.


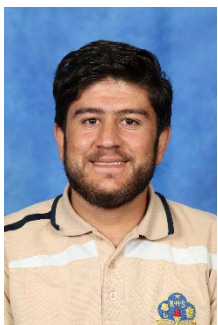


Reach Out








Reach Out is a fabulous resource to assist parents in promoting positive mental health with their teens. For more info go to: <https://parents.au.reachout.com/>



2022 SCHOOL CAPTAIN CANDIDATES

Good luck to our 2022 school captain candidates. The process has been stalled due to covid and we won't know dates until the lockdown finishes.

	<p><u>Luke McGowan</u></p> <p>Hey everyone, my name is Luke McGowan and I have been a student here at KHS since Year 7. I am a very approachable and friendly person who is always up for a chat. During my time at KHS I have participated in Peer Mediation and also the Wagga School Leaders Program. With a combination of these things and qualities such as pride, integrity, respect and empathy, I believe I would make a great leader for this school.</p>
	<p><u>Saeed Mahmood</u></p> <p>Hello I'm Saeed, as Captain I would give my all and ensure I represent you all with pride and a positive attitude. I am a friendly, honest person who is also a hard worker.....when I want to be. I love giving back to the school that has given me so much and have done so through interpreting for my fellow Yazidi students, assisting at the canteen and I'm a proud member of the senior leadership group.</p>
	<p><u>Preston Oakman</u></p> <p>Hey, I'm Preston the guy with the curly hair. School Captain's have been people that I've constantly looked up to, as they always have a positive attitude and are here for the students. I want to uphold that as your School Captain for 2022. My main goal is to include everybody and to make sure they're heard, contributing to our positive, happy and safe school environment.</p> <p>I won't just be a school captain, I'll be YOUR School Captain.</p>
	<p><u>Luke Nixon</u></p> <p>I'm the guy that works lunch times in your canteen, cooks up sausages for the school BBQ's and loves to stick up his hand to help out wherever needed. Whether its speaking at assemblies or lifting chunky furniture, I'm always on standby. With my love of cycling, thoughtful actions and optimistic outlook on life, I can tackle pretty much any problem as your School Captain.</p>

	<p><u>Himani Raman</u></p> <p>Hey there, I'm Himani Raman. I am a friendly, hardworking, genuine person and I believe teamwork makes the dreamwork. Being a captain is no easy task but as a student and peer mediator I'm ready for the challenge, whether it is representing the school in swimming, cross country, touch or simply serving you a cheeseburger at the canteen. I am ready to bring fresh ideas and a positive atmosphere to KHS all with a friendly and approachable smile on my face. So vote 1 Himani Raman!</p>
	<p><u>Maimuna Zaman</u></p> <p>Hi, I'm Maimuna. As captain of Koorringal High School 2022 I would love to receive the opportunity to create a positive and caring environment where everybody feels like they belong. Through my experiences being in the SRC, Peer Mediation and Senior Leadership I have learnt to care and listen to people's ideas. Being Captain I want to encourage the multiculturalism and diversity that KHS has to offer, of course, jokes shall be included in the package!</p>
	<p><u>Soad Mahmood</u></p> <p>Hi, I'm Soad, I'm a friendly, honest and confident person who displays a respectful conduct towards the whole school community. This has allowed me to participate in leadership roles such as SRC and Senior Leadership. It would give me great honour to represent the school and Yazidi community. From all the horrific things I have gone through I have been able to grow and persevere and prove that a positive attitude and mind set can get you through even the hardest of times. As Captain I would do my best to help bring out the best in all of you.</p>
	<p><u>Josephine Galvin</u></p> <p>Hey I'm Josie Galvin and I've been here at KHS since Year 7. Since then I have given anything a go, participating in everything from production to the sporting field and now senior leadership. I believe I am enthusiastic, confident and supportive which are all qualities I would bring to the role of Captain. As a friendly face and natural leader I will strive to have a positive impact within the school community and represent KHS with pride.</p>
	<p><u>Stephanie Kleidon</u></p> <p>Captaincy holds a lot of responsibility which I would be willing to take on. Being a Peer Mediator this year has given me a snippet of how to be a leader, which I have enjoyed and would like to do more of as a Captain. I am approachable, compassionate, focussed, caring and have many more attributes to offer in order to be a great leader. I would love the opportunity to represent our school in this way in 2022.</p>
	<p><u>Juliet Barber</u></p> <p>I'm an outgoing person who is always up for a chat. I strive to be a team player and love giving anything a go. You might have seen me in a production contributing wherever I can, giving me the skills I need to be a good School Captain. I'm passionate that KHS is a place everyone loves. As Captain I would lead KHS proudly, listen to all students and work hard to support both the school and community.</p>
	<p><u>Hayley Hinds</u></p> <p>Hi, I'm Hayley Hinds. I have always had a passion for helping others. I have been actively in leadership roles inside and outside of the school, from the sporting field to the classroom and always strive to do my best. I want to help create a safe and positive school environment for everyone. So make sure your vote is #1 Hayley Hinds!!!</p>

SCIENCE NEWS

Science Week will be held in Week 6, 14-22 August 2021. The Science faculty has lots of activities planned for staff and students alike. There will be Period Table Joker Poker, the International Science Film Festival SCINEMA, special Science Week zooms, daily science quizzes with prizes, and so much more. So, keep your eyes and ears open for more information.

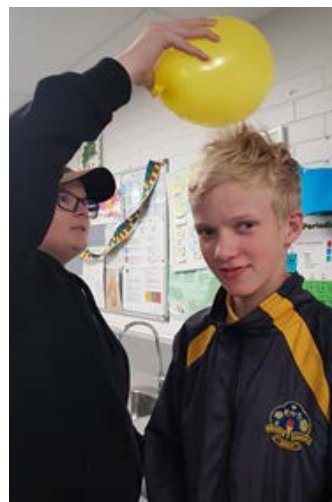
Year 7 conducting respiration/fermentation experiments



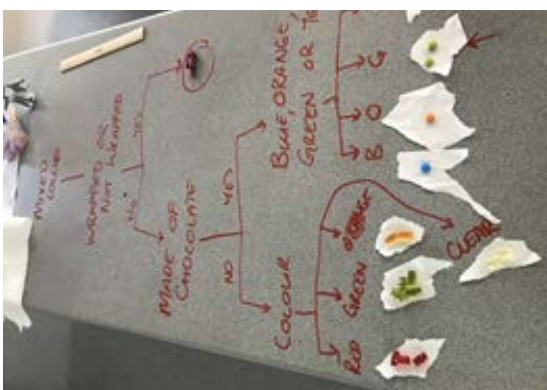
Year 8 food test



Year 8 static electricity



Year 7 classification of lollies experiment



Year 9 insulation of material prac



Year 10 conductivity/reactivity of metals experiments



Year 10 flame tests



Year 10 with a model of DNA



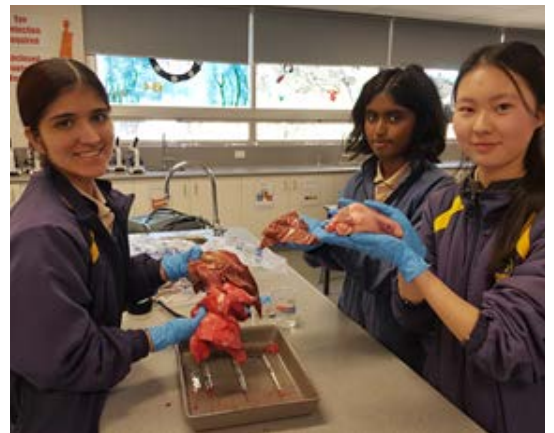
DNA strands on top, strawberry fragments below



Yr 11 Biology made model cell membranes out of cake and lollies at the end of Term 2



Yr 11 Biology taking part in a 'pluck' (sheep heart, lungs and liver) dissection



Yr 12 Chemistry students taking part in ester experiments



Yr 12 Investigating Science creating a blind taste test



SPECIAL ED NEWS

Food Technology

Food Technology is undertaken by all students in the Support Unit at KHS.

This subject provides opportunities for students to broaden their knowledge and understanding of the nutritional value of food, buying food, preparation, cooking and cleaning. Food Technology allows students to gain practical skills while discovering the importance of a balanced diet and hygiene.

The MC classes this term have been developing the skills of measuring, sifting, mixing, creaming, rolling dough and baking. MC students enjoy working independently to create delicious sweet treats.

The IO Class have been cooking up a storm, making winter soups. They have been developing the skills of cutting, dicing, peeling and grating. They have made a curry soup, chicken and vegetable soup, broccoli, zucchini and leek Soup, and cauliflower soup. All students in the IO class enjoy sitting down and eating their soups as a class.



Students in the Support Unit are always happy to help with cooking a BBQ.



CAREERS NEWS

Many local businesses are starting to recruit for their Christmas holiday casual staff.

Please do your own local searches via Facebook, Seek, Indeed etc, but also check out the list at the KHS Careers website current casual and fulltime vacancies list

<https://www.kooringalhighcareers.com/job-vacancies>

Resumes

Students can create resume by registering through the Student Secure Area on the KHS Careers website. Students who need resume help can see Mrs Fitz.

<https://www.careertools.com.au/student/login/kooringalhighcareers.com>

Tax File Number application

Students also need to have a Tax File Number to be ready for work. To apply for a TFN go to

<https://www.kooringalhighcareers.com/tfn>

Tax File Number applications can be lodged in any Post Office in Wagga. NB. TFN applications can take up to 3 – 4 weeks to be processed by the ATO.

Superannuation Account

All employers will ask for a superannuation account. Students can easily lose track of their valuable super earnings by having multiple super accounts created by different employers. To stop this create a Student Super account so they are ready and organised when they get or change jobs. Creating an account is really quick and easy.

<https://www.studentsuper.com.au/>

TAFE Virtual Open Days 2021

Discover the skills you need, for the job you want at the TAFE NSW Virtual Open Days from 18-21 August, 2021. Join us from the comfort of your own space, and experience:

- On demand content including videos, podcasts and written materials
- Engaging information sessions and

webinars

- Mythbuster game (with a daily prize of a \$250 gift voucher)*.
- Virtual expo where you can connect with our support services

You'll also learn all about scholarships, degrees, pathway opportunities, flexible study options, enrolment support and so much more.

Registrations are mandatory, so get in quick to secure your seat for TAFE NSW's event of the year.

<https://www.tafensw.edu.au/virtualopendays>

University Open Days 2021 (August to September)

Open Days should be accessed by Year 10, 11 and 12 students and their families to research and gain an understanding of what university/tertiary study will be like.

Open Days are an excellent opportunity to find out more about the university, the courses on offer, avenues of entry, facilities like accommodation, support structures, extra-curricular activities on offer, campus tours and a whole lot more. In 2021 most open days are being run online and provide an opportunity to take part in a range of events depending on the what the institution has on offer.

Register now to take part in specific sessions, take part in virtual tours and expos about the university. See the link below for NSW/ACT Open Day dates.

<https://www.uac.edu.au/future-applicants/open-days>

Students across all years have been steadily working away at a variety of projects in the TAS area.

Year 8 Food Technology participated in some cheese tasting for the Burger design unit that they are working on with Mr Upton. Students blind tasted a range of different cheeses, taking note of their appearances, taste and even smell. From here they will choose the one they best think fits their hamburger design for later in the term.



Year 8 Metal Technology have been hard at work completing their first practical project, an art metal rose. Throughout this practical project, students are learning to use a range of basic hand and power tools to create a unique and aesthetically appealing design.



Year 10 Engineering have been learning about control systems and their importance in our day to day life. Their task has been to construct and program their robotic arm to stack a series of blocks. In doing so they are gaining a deep understanding about system design and programming language, as well as many hands on practical skills that will assist them in their future.



Year 10 Food Technology students have finished their unit of work 'Food Service and Catering' and have transitioned well by using their skills in the Cafe - One Nine Five. learning a range of valuable barista and communication skills.

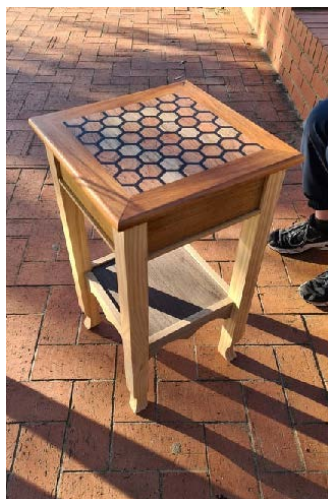
Students have also been participating in community engagement while producing meals for Carevan.



The chicken caravan has arrived and is assembled and the newest members of the Koorringal High Farm family are on site.



Year 11 Industrial Technology Timber have recently completed their first practical project, a hall stand with a marquetry top, veneered shelf and hidden drawer. Throughout this project they have learnt about industry techniques in the production of bespoke furniture and timber products.



Did you know KHS has our very own App?

You can send in an absentee note, change address details, access the online uniform shop, access school newsletters, access the student/parent portal and more!
You will also receive important messages to your device.



Follow us on
facebook



Get it on
Google Play



Download on the
App Store

Making a complaint about our schools

We are committed to resolving complaints promptly, so it's best if you let us know about your concerns as early as possible.

For some matters it may be appropriate to talk to the school principal. If you aren't sure who to complain to, your child's teacher or school office staff can provide you with the correct contact details.



Talking about problems can be the best way to start resolving them.

Start by contacting your child's teacher, by talking to school office staff, or in high school try the year advisor. You can raise your complaint in person, by email, over the telephone or by letter if you prefer. Make a time to meet with the teacher or phone the school and ask for an appointment.



Sometimes, we may ask you to put the complaint in writing. Include details and tell us what you would like to happen as a result of the complaint.

We can help you to put your complaint in writing. You can also use the [complaint form](#) or the [Feedback Assist widget](#) - both are on the Department of Education website. Make a time to meet with the teacher or phone the school and ask for an appointment.



In many cases, staff can manage a complaint made directly to them. Some complaints will need the involvement of the principal or workplace manager.

The person managing the complaint will gather the information they need to properly assess the concerns and make a decision about the best way forward. The complaint manager may make inquiries before contacting you.

When responding to a complaint, we may do one or more of the following:

- **take action to fix the matter or improve the situation**
- **apologise**
- **provide an explanation**
- **acknowledge that the situation could have been handled better or differently**
- **undertake to review policies as a result of your complaint.**

Sometimes, we may not be able to change what has happened or the complaint manager will decide that the original decision was appropriate in the circumstances. Whatever the outcome, the complaint manager will give you clear reasons for their decision. This may be in a meeting or by telephone or by email.



If you are not satisfied with the outcome, you can ask to speak to the complaint manager to talk about the issues and raise your concerns.



If you are still not satisfied or believe that the complaint outcome was incorrect and/or the complaint handling process was unfair, you can request a review. The request should be addressed to the initial complaint manager or their supervisor.



Reviews should be completed by a person who has not been the subject of the complaint in any way and has not been involved in managing the complaint.

External reviews of complaints may be conducted by organisations such as the NSW Ombudsman.