

## COVID-19 Update – Return to face-to-face learning guidelines

As we head towards the end of Term 2, our current health advice has been updated. From this week, a range of restrictions on activities has been lifted with more to follow from the beginning of Term 3.

By way of a brief summary:

From Thursday 11 June

- White card training (student construction induction training ) can be conducted on site from now by external providers
- All curricular or extra-curricular programs or services delivered by Department of Education staff can recommence

From Monday, 15 June the following will be permitted:

- Choirs and performing arts at school within your school setting only
- Incursions/external providers relating to curriculum
- Some activities which involve students visiting other schools
- Return of TVET and school based apprenticeships to TAFE
- Most community use activities

From Term 3, schools can resume the following:

- All school sport and activities including competition aligned with current health advice
- Inter-school student events and competitions
- Incursions/external providers not already permitted involving external adult providers
- SRE/SEE volunteers
- Work experience for students

School camps, excursions, parent attendance at assemblies and parent volunteers are all going to be reconsidered in Term 3 but for now are not being reintroduced.

I have attached a link to our website which includes the guidelines in full. Whilst we are pleased that the restrictions are being lifted, we also recognise the need to not become complacent. All activities on school sites must occur in line with existing infection control procedures, particularly as they relate to adults. Restrictions around parent/carer attendance at school is still in place and we ask that you do not come on school site unless requested at a meeting or attending the front office only.

If you have any questions, please do not hesitate to contact the front office.

[https://bit.ly/face-to-face\\_learning\\_guidelines](https://bit.ly/face-to-face_learning_guidelines)

## Reporting

Last week I sent an email to parents and families as well as a post on Facebook regarding some changes to our mid-year reporting period. This time around, you will

notice some differences with our reports. Due to COVID-19, in many instances we were forced to move or alter assessment schedules and dates which has impacted the data that your child's teachers have been able to gather.

Therefore, the major changes for this reporting period are:

- Year 7-10 students will receive a 'progress report' rather than a traditional report. This progress report will mainly address your child's engagement with their learning, both face to face and online and will include a comment from their teacher. Reporting on academic performance will be limited.
- Year 11 reports will be similar to their 'normal' report except in instances where assessment tasks have had to be rescheduled. You may notice that rankings may be N/A where an assessment task was moved and was not to be completed before the reporting period began.
- Year 12 reports were as per 'normal'.

We will of course return to a full report for the end of year reporting period. However, in the meantime, if you have any questions regarding your child's progress at school, you are more than welcome to contact their class teacher or Year Advisor.

Kind Regards,  
Kyle Bryant  
Principal

## Refugee Week

This year we are celebrating Refugee Week 14-20 June. The theme is 'celebrating the year of welcome'.

At KHS we have two classes to support our refugee students. The foundation class caters for the newer arrivals and focuses on developing their English language skills. The transition class is for the students who have better developed English and helps them get ready for mainstream. We have a number of students who have moved through the classes and are now integrated into mainstream. At present, all of our refugee students are originally from Iraq and follow the Yazidi faith.

The article below was written by one of our students in the EAL/D class.

*My name is Dunya*

*I am from Iraq, I have been in Australia for one year. When I first came to school I didn't know any English, but I have slowly learnt.*

*My wish for everyone is to please respect our language.*

*When I was in Iraq it wasn't safe for our family. Some families there had no food to eat, they tried to get some food for their children. The parents slept without food. In Iraq it was really scary, they killed the younger children and the old people they died without food.*

*To this time some people still live in the mountains because they cannot go to their home, the risk is too high, too many people die.*

*Please respect our language.*



# HSIE/Language



Year 11 Society and Culture have been learning how class acts as an agent of socialisation. To model this, students were unknowingly divided into upper, middle and lower class groups. They were each given an egg and tasked to protect it. They were informed their egg would attend the 'school of hard knocks' and take a tumble off a balcony. Groups were allowed to design protective 'clothing' for their egg based on a range of supplies, however their access to these supplies was based on their level of income. As predicted, the upper classes with the larger budget took the best supplies first and the lower class groups had to be resourceful in using their supplies to protect their egg. This activity opened up some interesting discussions about the impacts of class on long term identity formation.

*Melissa O'Sullivan - HSIE teacher*



# SRC Report

## SRC Quarantine Challenges

During the quarantine period, when students were looking for activities to participate in, the Student Representative Council took the initiative to come up with challenges for the students to engage in. The Year 8s did a Kahoot quiz, the Year 9s a cup in a mug challenge, the Year 10s a 30 second TikTok motivational video, the Year 11s a fitness challenge and the Year 12s a Minecraft challenge against the teachers. Submissions of the participants can be viewed on the KHS facebook website. Winners, decided by the SRC members, were given a canteen voucher. Stay updated for future events run by the SRC on the facebook page.



*Maimuna Zaman - Year 10 SRC Representative*

## Careers News

### HSC & Beyond Careers Expo for Years 10 - 12 students and Parents

PLEASE NOTE: THE DATES & TIMES FOR THIS EVENT HAVE CHANGED TO JUNE 17-21

Wed | Thu from 4-8PM & Sat | Sun 10AM-2PM.

#### WHAT'S ON OFFER?

**Exhibition Hall:** Visit with over 50 universities, TAFE and education providers representing NSW, VIC and QLD. Live chat, video chat, schedule a meeting or download course handbooks, videos and other resources at each booth.

**Auditorium:** Over 120 live daily sessions about scholarship opportunities, early entry programs, campus life, UAC & NESA updates, subject-specific exam insights (across all major subjects), inspirational speakers, career guidance and maintaining a positive mindset throughout the senior years of high school.

**Resource Hub:** UAC, NESA and senior teachers and markers by subject are available for live chat. Parents and students can also download free guides and resources.

Registration is free for students, parents. Register via the following link: <https://inspired.edu.au/thecareerexpo/>

### Koorinal High Careers website

Your one-stop careers website. Research career options, training pathways, take a range of job matching quizzes, build your resume and lots more.

[www.koorinalhighcareers.com](http://www.koorinalhighcareers.com)

### Life Launcher

Take the quiz and discover jobs and careers matched to your favourite subjects at school.

<https://www.lifelauncher.nsw.gov.au/>

### Year 10 Subject Selection for university study

Students considering university study after Year 12 can research the projected courses on offer in NSW/ACT universities in 2023. UAC's Steps to Uni for Year 10 Students lists the prerequisites, recommended studies and/or assumed knowledge necessary for entry to different degrees. Individual universities also publish a guide for Year 10 students making HSC subject choices.

<https://www.uac.edu.au/assets/documents/year-10/year-10-booklet-2023.pdf>

Students can elect to attend a workshop during the KHS subject selection week to assist with researching university course options and specific subject requirements.

### Charles Sturt University Year 10 Subject Selection Webinar

Wednesday JUNE 24th 6-7pm

CSU are hosting an online webinar for Year 10 students and their parents about information relating to prerequisites/assumed knowledge, pathways, application to university and there will be the opportunity to ask questions. The CSU Future Moves team will initially present an engaging activity designed to identify students skills and attributes, passions and interests and how they lead to subjects>courses>careers. Register for this event via the following link: <https://bit.ly/2XUIVvz>

### Uniforms

We have been advised by LOWES that stocks of winter uniform will be arriving shortly. As always we are happy to accept donations of second hand uniforms at the office. If you have been unable to get a uniform, please send your child to school in plain, dark coloured jumper or track pants. Coloured hoodies and track pants are not acceptable.

### Years 8 - 12 Selective High School Applications

Application for entry to selective high schools in Years 8 to 12 in 2021 will open on 19 June 2020 and close on 24 July 2020.

For more information and the downloadable application form please visit the selective high schools and opportunity classes website on the link below.

[bit.ly/2Zj7wJC](http://bit.ly/2Zj7wJC)

CALENDAR		
Term 2, 2020		
July		
3	Fri	Last day of term
Term 3, 2020		
20	Mon	Staff development day
21	Tue	Students return

Did you know KHS has our very own App? You can send in an absentee note, change address details, access the online uniform shop, access school newsletters, access the student/parent portal and more! You will also receive important messages to your device. Download from

<https://cms.yourphoneapp.com.au/promo/kooringa>

