

Principal's Report

P&C Meeting - June 26th 2018



Uniform:

In general, there is consistency across the school with uniform. However, as we are moving into colder weather, variations are beginning to be more and more noticeable. The school executive is reviewing the processes of uniform monitoring including student consequences for students who are habitually not in uniform. We would welcome any opinions that the P&C may have regarding this. For students who find it difficult to obtain the correct uniform items, I am very happy to provide support wherever possible.

The Aboriginal jacket is available for purchase via order form. I have spoken to students on assembly about the spirit of the jacket and its applicability across the school. I also would like to acknowledge the work of Wes Williams-Boney and our Aboriginal students for their enthusiastic carriage and coordination of this project.

Infrastructure up-date:

The new entrance to the Reception Office is near completion and the internal gateway near Reception has been installed. All visitors to the school will be required to enter the school via the Reception Office as the internal gate will be locked during the school day.

The next step of our infrastructure re-organisation will be the relocation of the Counsellors Office upstairs. The new location for the School Counsellors will be alongside the offices for the Head Teacher Welfare, Student Support Officer and Defence Transition Mentor. This means that welfare-based staff will be in close proximity, which, quite simply, makes the best sense.

Selective Stream:

The selective committee has met with the High Performance Unit and has finalised the offer list for places in Year 7, 2019. More applicants than before have made elected Koorringal High School as their first choice for selective school placement and the standard of results was considerably higher than it has been. This has meant that the places have been harder to achieve and I congratulate all students in advance who will be offered a place next year. Applications for the selective stream in Years 8 -12 are open from June 22 to July 27. Anyone interested in making a formal application is invited to contact the school directly.

P&C Grant Funding:

At our last meeting I was requested to detail information about where the tied grant funds, amounting to \$28k, has been allocated. In 2017 the P&C agreed that the tied grants could be used by the school as determined by the Finance Committee, rather than remaining tied to ongoing expenditure that may or may not suit the school's changing needs.

School funding operates on three basic fund sources: staff funding; funded programs; and School & Community funds. The former two are allocated by the State and are targeted to specific purposes. The latter includes any funds that come from sources such as special grants, subject fees and any other funds generated by the school and/or community. School & Community funds can be used to support initiatives determined locally by the school. P&C funds are receipted into the school's School & Community funds.

My proposal for the use of our P&C Grant Funding is to consolidate the funds so that they can contribute to three specific student-centered initiatives that are being implemented across the school. This includes: the implementation and maintenance of Positive Behaviour for Learning (PB4L); staff training in *Choice Theory*; and the initial stage technology rollout to support Bring Your Own Device (BYOD).

PB4L has provided us with a platform for teaching our students the expected behaviours of the school so as to have a positive impact on behaviour management, student engagement, school identity and connection with school culture. This has meant considerable time set aside for staff training, system design and process development and implementation. The overall estimated cost for 2018 has been budgeted at \$25k.

Choice Theory was developed by American psychiatrist, William Glasser, and comes from the study of human behaviour based on internal motivation. This approach has had irrefutable success across schools and is closely aligned to the intentions of PB4L. We have confirmed an on-site seminar with renowned *Choice Theory* expert, Judy Hatswell, for teacher training. The overall cost is budgeted at \$25k.

Our technology focus group has shown that BYOD is in need of specific supports in order for it to succeed as a school-wide teaching and learning initiative. Equipment and infrastructure has been the main issue, with staff members having a range of differing experiences and equipment. In response to this, we have called back staff laptops and re-imaged them for student use as well as having invested in up-dated machines for staff use. Our audit of school infrastructure has shown the need to adapt a number of classrooms so that they can support more ICT-based teaching & learning. This has been budgeted at \$77.5k.

Toilets and bubblers:

The state of the student toilets has been inconsistent, with some spates of misuse and graffiti. This appears to have settled lately. Students are asking for soap dispensers and hand towels, which the school is planning to install in Term 3. These items have been the instrument of, and subject to, vandalism and so we have waited until we can create an education campaign on appropriate use of facilities along with the fit-out of new fixtures. Our General Assistant, Grant Hinds, has installed new toilet paper dispensers, which has had a positive impact on the misuse of domestic style toilet rolls.

We have a total of 7 bubbler stations with a combined total of 47 bubbler taps, many of which need replacing. Grant is mending these as he can, but he is also seeking quotes for the replacement of all bubbler stations around the school.

School photos:

Photos have been delivered to the school and all but a small amount have been collected. Reception Office staff are pursuing students whose photos have not yet been collected.

Communication plan:

Development of an overall communication policy has been put to the senior executive. This is currently under development and will be brought to the P&C in due course.

Parent information session PB4L:

Both Deputy Principals are available for a presentation to parents on the development and status quo of PB4L. The timing of this can be determined between the P&C President and the Deputy Principals.

A handwritten signature in blue ink, appearing to read 'N Meader', with a long horizontal flourish extending to the right.

Norman Meader
Principal
Koorinal High School

21st June 2018