



# KOORINGAL HIGH SCHOOL

## YEAR 7 ASSESSMENT SCHEDULE

Preserve, Conserve, Serve



Cooperation • Responsibility • Excellence • Respect



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## Forward

Please read in conjunction with **Koorringal High School Assessment Policy**.

The Assessment Policy is located on the school's website as well as through the Year Adviser and Deputy Principal.

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This Handbook includes the assessment schedules for each course of study which students are expected to complete.

Periodic assessment is an important way for students to demonstrate that they have successfully achieved the outcomes of the course being studied. Assessment tasks also allow teachers to find out where students are having problems with course work, concepts and skills so that they may intervene if necessary to correct student misunderstanding.

All staff at the school will provide support for students in their learning, or to help inform decisions and to overcome problems should they arise. There are some key staff that will have particular responsibilities and interest in the general well-being of students.

These include:

Classroom teachers  
Head Teachers of all faculties  
Year Adviser: Ms Rosemary Teakel  
Deputy Principal Year 7: Ms. Bindee Jobe  
Learning and Support Teacher: Ms Anna Swift and Ms Bernadette Howard  
Student Support Officer: Ms Erin Diggelmann  
Careers Adviser: Mrs Kirsten Fitzgerald  
School Counsellor: Mrs Anne Egan and Mr Paul Wetherbee  
Principal: Mr Norman Meader

Students should feel confident to seek their advice and guidance should question or issues arise, or simply to clarify issues if uncertain.

Parents are also welcome to contact the school if they have concerns regarding their children's academic progress. For general concerns, please contact the Year Adviser. For concerns regarding a particular subject, please contact the Head Teacher of that subject. The Head Teacher's name is listed on the subject assessment schedule.

Mr Norman Meader  
Principal  
February 2018

**Koorungal High School – Planner – Term One – 2018 (For student use)**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 1 A</b>	29/1 School development day	30/1	31/1	1/2	2/2
<b>Week 2 B</b>	5/2	6/2	7/2	8/2	9/2
<b>Week 3 A</b>	12/2	13/2	14/2	15/2	16/2
<b>Week 4 B</b>	19/2	20/2	21/2	22/2	23/2
<b>Week 5 A</b>	26/2	27/2	28/2	1/2	2/2
<b>Week 6 B</b>	5/3	6/3	7/3	8/3	9/3
<b>Week 7 A</b>	12/3	13/3	14/3	15/3	16/3
<b>Week 8 B</b>	19/3	20/3	21/3	22/3	23/3
<b>Week 9 A</b>	26/3	27/3	28/3	29/3	30/3
<b>Week 10 B</b>	2/4	3/4	4/4	5/4	6/4
<b>Week 11 A</b>	9/4	10/4	11/4	12/4	13/4

**Koorringal High School – Planner – Term Two – 2018 (For student use)**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Week 1 A</b>	30/4  School development day	1/5	2/5	3/5	4/5
<b>Week 2 B</b>	7/5	8/5	9/5	10/5	11/5
<b>Week 3 A</b>	14/5	15/5	16/5	17/5	18/5
<b>Week 4 B</b>	21/5	22/5	23/5	24/5	25/5
<b>Week 5 A</b>	28/5	29/5	30/5	31/5	1/6
<b>Week 6 B</b>	4/6	5/6	6/6	7/6	8/6
<b>Week 7 A</b>	11/6	12/6	13/6	14/6	15/6
<b>Week 8 B</b>	18/6	19/6	20/6	21/6	22/6
<b>Week 9 A</b>	25/6	26/6	27/6	28/6	29/6
<b>Week 10 B</b>	2/7	3/7	4/7	5/7	6/7

**Koorringal High School – Planner – Term Three – 2018 (For student use)**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Week 1 A</b>	23/7 School development day	24/7	25/7	26/7	27/7
<b>Week 2 B</b>	30/7	31/7	1/8	2/8	3/8
<b>Week 3 A</b>	6/8	7/8	8/8	9/8	10/8
<b>Week 4 B</b>	13/8	14/8	15/8	16/8	17/8
<b>Week 5 A</b>	20/8	21/8	22/8	23/8	24/8
<b>Week 6 B</b>	27/8	28/8	29/8	30/8	31/8
<b>Week 7 A</b>	3/9	4/9	5/9	6/9	7/9
<b>Week 8 B</b>	10/9	11/9	12/9	13/9	14/9
<b>Week 9 A</b>	17/9	18/9	19/9	20/9	21/9
<b>Week 10 B</b>	24/9	25/9	26/9	27/9	28/9

**Koorringal High School – Planner – Term Four – 2018 (For student use)**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Week 1 A</b>	15/10	16/10	17/10	18/10	19/10
<b>Week 2 B</b>	22/10	23/10	24/10	25/10	26/10
<b>Week 3 A</b>	29/10	30/10	31/10	1/11	2/11
<b>Week 4 B</b>	5/11	6/11	7/11	8/11	9/11
<b>Week 5 A</b>	12/11	13/11	14/11	15/11	16/11
<b>Week 6 B</b>	19/11	20/11	21/11	22/11	23/11
<b>Week 7 A</b>	26/11	27/11	28/11	29/11	30/11
<b>Week 8 B</b>	3/12	3/12	4/12	5/12	6/12
<b>Week 9 A</b>	9/12	10/12	11/12	12/12	13/12
<b>Week 10 B</b>	16/12	17/12	18/12	School development day	School development day



## Koorringal High School reports

To inform students, parents and caregivers of student progress, the school issues Semester One reports at the end of Term 2 and Semester Two reports at the end of Term 4.

In each subject, student progress will be indicated on the report in three ways.

1. Overall progress in a course is indicated by an Assessment Grade. This can be done by calculating course marks of student achievement calculated by adding together the marks for the assessment tasks and teacher judgement using the common grade scale for each course.
2. Progress in the learning outcomes will be indicated using the Common Grade Scale:

<b>Achievement Scale</b>	<b>Achievement Description</b>
<b>Outstanding Achievement</b>	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
<b>High Achievement</b>	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
<b>Sound Achievement</b>	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
<b>Basic Achievement</b>	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
<b>Limited Achievement</b>	The student has an elementary knowledge and understanding in a few areas of the content and has achieved very limited competence in some of the processes and skills.

3. Other information, including work habits, areas for improvement and how they can be achieved will be included in the teacher comment.

**This Assessment Information and Schedule should be read in conjunction with the Koorringal High School Assessment Policy.**

This can be found at <http://www.koorringal-h.schools.nsw.edu.au/> – “Curriculum & Activities” – “Assessment & reporting”.





# Individual Course Assessment Schedules



## English

Task Number	Task 1	Task 2	Task 3	Task 5
Due Date	Term 1 Week 3	Term 1 Week 8	Term 2 Week 1	Term 2 Week 9
Task Description	Reading program: Participation and demonstrated progress	Four Seasons- Prose: Narrative and Reflection Statement	Four Seasons- Poetry: Calendar of the seasons	Persuasion – speaking/debating task
Syllabus Outcomes	2, 9	1,3,4,9	1,3,4	1,3,4,5,7,9
READING/ COMP.	10			
WRITING		20	20	
SPEAKING				5
LISTENING				5
VIEWING/ REPRESENTING				
Task Weighting	10%	20%	20%	10%

**Head Teacher contact: Mr Rob Chapman**

NB: English Semester Two assessment schedule will be published at the end of Semester One.



## Geography

Task name	Weight	Due date
In class tasks	30%	Term 1 Week 5 Term 3 Week 5
Research Task Due	35%	Term 1 Week 10 Term 3 Week 10
Semester Exam	35%	Term 2 Week 4 Term 4 Week 4

Head Teacher contact: Mr John Petts



## History

Task name	Weight	Due date
Investigating the Ancient Past - Source Task	30%	Term 1 Week 6 Term 3 Week 6
Ancient China – Knowledge Task	35%	Term 1 Week 11 Term 3 Week 10
Ancient Rome – Communication Task	35%	Term 2 Week 4 Term 4 Week 4

**Head Teacher contact: Mr John Petts**



## Japanese

Task name	Weight	Due date
Speaking Skit	20%	Term 1 Week 5 Term 3 Week 5
Listening Task	20%	Term 1 Week 5 Term 3 Week 5
Reading Test	20%	Term 1 Week 9 Term 3 Week 9
Cultural Assignment	20%	Term 2 Week 5 Term 4 Week 5
Writing Mini Quiz	20%	Various dates

**Head Teacher contact: Ms Louisa Reynolds**



## Mathematics

	Term 1	Term 2	Term 3	Term 4
Due date	Term 1 Week 9	Term 2 Week 5	Term 3 Week 6	Term 4 Week 5
Type	Test	Exam	Portfolio	Exam
Weighting	20%	30%	20%	30%

Head Teacher contact: Mrs Helen Schmetzer



## Music

Task Number	Task 1	Task 2	Task 3	
Due Date	Term 1 Week 6 Term 3 Week 6	Term 1 Week 10 Term 3 Week 10	Term 2 Week 3 Term 4 Week 3	
Task Description	Guitar Assessment	Keyboard Assessment	Examination	Total %
Outcomes Assessed	4.1, 4.2, 4.3,4.11,4.12	4.1, 4.2, 4.3,4.11,4.12	4.5,4.7,4.8,4.9	4.1, 4.2, 4.3, 4.5,4.7,4.8,4.9 4.11,4.12
Weighting	40	40	20	100%

Head Teacher contact: Mr Joel Lowrie



## Personal Development, Health and Physical Education

Task name	Weight	Due date
Application in Athletics & Peer Investigation	20%	Term 1 Week 5
Application of physical fitness	15%	Term 1 Week 10
Skills in Basketball/Hockey & Balancing your lifestyle test	20%	Term 2 Week 5
Dance & Stage of Life Poster	20%	Term 3 Week 7
Food for thought meal planning	15%	Term 4 Week 5
Skills in Touch and T-Ball	10%	

**Head Teacher contact: Mr Tim Wykes**





## Science

Task name	Weight	Due date
Working Scientifically Practical test	25%	Term 1 Week 8
End of Semester Exam	25%	Term 2 Week 8
Research Report	25%	Term 3 Week 8
End of Semester Exam	25%	Term 4 Week 7

**Head Teacher contact: Dr Nim Weerakoon**



## Technology

Task name	Weight	Due date
Research Task/ Folio	50%	Term 1 Week 7 Term 3 Week 7
Practical task / Folio	50%	Term 2 Week 6 Term 4 Week 6

**Head Teacher contact: Mr Andrew Upton and Mr Peter McCartan**



## Visual Arts

Task Number	Assessment 1	Assessment 2	Assessment 3	Weighting
Due Date	Term 1 Week 2	Term 3 Week 8	Term 4 Week 6	
Task Description	<p>Elements and Principles of Art BOW:                      Artmaking - Students develop a body of work in their VAPD based upon the Principles of Art, culminating in a final work.                      Research - study of associated artists to art styles.</p>	<p>Design, Print, and Function BOW:                      Artmaking - Students develop a body of work covering illustration, lino print, and ceramics.                      Research - study of associated artists to art styles.</p>	<p>Painting Traditional and Digital BOW:                      Artmaking - Students develop a body of work that covers traditional painting techniques, and digital painting techniques.                      Research - study of associated artists to art styles.</p>	
Outcomes Assessed	4.1, 4.3, 4.4, 4.7, 4.9, 4.10	4.1, 4.2, 4.3, 4.7, 4.8, 4.9	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7	
Critical & Historical Study	10	10	10	30%
Artmaking	20	25	25	70%
TOTAL	30	35	35	100%

Head Teacher contact: Mr Joel Lowr

A co-educational  
high school offering a  
diverse and enriching  
curriculum.

# Kooringal High School

2018

