



KOORRINGAL HIGH SCHOOL

YEAR 10 ASSESSMENT SCHEDULE

Preserve, Conserve, Serve



Cooperation • Responsibility • Excellence • Respect



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Forward

Please read in conjunction with **Koorringal High School Assessment Policy**.

The Assessment Policy is located on the school's website as well as through the Year Adviser and Deputy Principal.

This Handbook includes the assessment schedules for each course of study which students are expected to complete.

Periodic assessment is an important way for students to demonstrate that they have successfully achieved the outcomes of the course being studied. Assessment tasks also allow teachers to find out where students are having problems with course work, concepts and skills so that they may intervene if necessary to correct student misunderstanding.

All staff at the school will provide support for students in their learning, or to help inform decisions and to overcome problems should they arise. There are some key staff that will have particular responsibilities and interest in the general well-being of students.

These include:

Classroom teachers
Head Teachers of all faculties
Year Adviser: Mr Sam Bailey (Relieving)
Deputy Principal Year 10: Mr. Andrew Higgins
Learning and Support Teacher: Ms Anna Swift and Ms Bernadette Howard
Student Support Officer: Ms Erin Diggelmann
Careers Adviser: Mrs Kirsten Fitzgerald
School Counsellor: Mrs Anne Egan and Mr Paul Mowbray
Principal: Mr Norman Meader

Students should feel confident to seek their advice and guidance should question or issues arise, or simply to clarify issues if uncertain.

Parents are also welcome to contact the school if they have concerns regarding their children's academic progress. For general concerns, please contact the Year Adviser. For concerns regarding a particular subject, please contact the Head Teacher of that subject. The Head Teacher's name is listed on the subject assessment schedule.

Mr Norman Meader
Principal
February, 2018

**Koorungal High School – Planner – Term One – 2018 (For student use)**

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 A	29/1 School development day	30/1	31/1	1/2	2/2
Week 2 B	5/2	6/2	7/2	8/2	9/2
Week 3 A	12/2	13/2	14/2	15/2	16/2
Week 4 B	19/2	20/2	21/2	22/2	23/2
Week 5 A	26/2	27/2	28/2	1/2	2/2
Week 6 B	5/3	6/3	7/3	8/3	9/3
Week 7 A	12/3	13/3	14/3	15/3	16/3
Week 8 B	19/3	20/3	21/3	22/3	23/3
Week 9 A	26/3	27/3	28/3	29/3	30/3
Week 10 B	2/4	3/4	4/4	5/4	6/4
Week 11 A	9/4	10/4	11/4	12/4	13/4

**Koorungal High School – Planner – Term Two – 2018 (For student use)**

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 A	30/4 School development day	1/5	2/5	3/5	4/5
Week 2 B	7/5	8/5	9/5	10/5	11/5
Week 3 A	14/5	15/5	16/5	17/5	18/5
Week 4 B	21/5	22/5	23/5	24/5	25/5
Week 5 A	28/5	29/5	30/5	31/5	1/6
Week 6 B	4/6	5/6	6/6	7/6	8/6
Week 7 A	11/6	12/6	13/6	14/6	15/6
Week 8 B	18/6	19/6	20/6	21/6	22/6
Week 9 A	25/6	26/6	27/6	28/6	29/6
Week 10 B	2/7	3/7	4/7	5/7	6/7

**Koorungal High School – Planner – Term Three – 2018 (For student use)**

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 A	23/7 School development day	24/7	25/7	26/7	27/7
Week 2 B	30/7	31/7	1/8	2/8	3/8
Week 3 A	6/8	7/8	8/8	9/8	10/8
Week 4 B	13/8	14/8	15/8	16/8	17/8
Week 5 A	20/8	21/8	22/8	23/8	24/8
Week 6 B	27/8	28/8	29/8	30/8	31/8
Week 7 A	3/9	4/9	5/9	6/9	7/9
Week 8 B	10/9	11/9	12/9	13/9	14/9
Week 9 A	17/9	18/9	19/9	20/9	21/9
Week 10 B	24/9	25/9	26/9	27/9	28/9

**Koorringal High School – Planner – Term Four – 2018 (For student use)**

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 A	15/10	16/10	17/10	18/10	19/10
Week 2 B	22/10	23/10	24/10	25/10	26/10
Week 3 A	29/10	30/10	31/10	1/11	2/11
Week 4 B	5/11	6/11	7/11	8/11	9/11
Week 5 A	12/11	13/11	14/11	15/11	16/11
Week 6 B	19/11	20/11	21/11	22/11	23/11
Week 7 A	26/11	27/11	28/11	29/11	30/11
Week 8 B	3/12	3/12	4/12	5/12	6/12
Week 9 A	9/12	10/12	11/12	12/12	13/12
Week 10 B	16/12	17/12	18/12	School development day	School development day



Koorringal High School reports

To inform students, parents and caregivers of student progress, the school issues Semester One reports at the end of Term 2 and Semester Two reports at the end of Term 4.

In each subject, student progress will be indicated on the report in three ways.

1. Overall progress in a course is indicated by an Assessment Grade. This can be done by calculating course marks of student achievement calculated by adding together the marks for the assessment tasks and teacher judgement using the course performance descriptors.
2. Progress in the learning outcomes will be indicated using the Course Performance Descriptors:

Grade level	Course Performance Description
A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

3. Other information, including work habits, areas for improvement and how they can be achieved will be included in the teacher comment.

**NSW Education Standards Authority (NESA) requirements:**

The Record of School Achievement (RoSA) is a credential that shows your school achievement from Year 10 up to when you leave school.

The RoSA:

- Is a credential for eligible school leavers (students are generally eligible for the RoSA after four years of secondary school).
- Is a cumulative credential – that is, it grows as your achievements are added.
- Means fair grades for everyone – RoSA grades are determined by your teachers using established guidelines and processes to ensure consistency.
- Recognises Life Skills outcomes and content.

Eligibility for the Record of School Achievement (RoSA)

To qualify for the RoSA, a student must have:

- Attended a government school, an accredited non-government school or a recognised school outside NSW.
- Completed courses of study that satisfy NESA's curriculum and assessment requirements for the RoSA.
- Complied with all requirements imposed by the Minister or NESA.
- Completed Year 10.
- Students leaving school who do not meet the RoSA requirements will be issued with a printed Transcript of Study.

School attendance

- BOSTES does not set a minimum attendance for the satisfactory completion of a course, but a principal may determine that, due to absence, course completion criteria may not be met.
- One requirement for the RoSA is that a student must attend until the final day of Year 10 at their school.

'N' determinations

'N' determinations are issued to students who do not complete the requirements for a course.

- Schools issue warning letters to students who are in danger of not meeting course completion criteria, giving the student time for the problem to be corrected.
- If a student has been given an 'N' determination in a mandatory course, they will not be eligible for the RoSA. If they leave school, they will receive a Transcript of Study that will list the mandatory course(s) for which an 'N' determination was given. The words 'Not completed' will appear next to each 'N' determined course.
- If a student is given an 'N' determination in a non-mandatory course, the course will not appear on their RoSA or Transcript of Study.

Koorringal High School supports student reengagement through the use of N Warnings. Students who receive TWO warning letters for a particular assessment task or lack of effort towards certain course outcomes may be in danger of receiving an N Determination for the particular course in question. An N Determination in a particular course could make a student ineligible to continue onto Year 11 and they may not receive a RoSA at the end of Year 10.



Individual ROSA Course Assessment Schedules



Agricultural Technology

Task name	Weight	Due date
Beef production	25%	Term 1 Week 8
Sustainable crops and pastures	25%	Term 2 Week 8
Intensive and Alternative animal farming enterprises	25%	Term 3 Week 8
Plant propagation and Fruit orchards	25%	Term 4 Week 4

Head Teacher contact: Mr Andrew Upton



Child Studies

Task name	Weight	Due date
Parenting practices demonstration and research task	25%	Week 9 Term 1
Food intolerances and allergies assignment	15%	Week 3 Term 2
Participation in preparing children's party food	10%	Week 6 Term 2
Enrichment activity	25%	Week 5 Term 3
Diverse needs of children task	10%	Week 9 Term 3
Childcare facility task	15%	Week 4 Term 4

Head Teacher contact: Mr Tim Wykes



Commerce

Task name	Weight	Due date
Case analysis	15%	Week 6 Term 1
Law Test	20%	Week 10 Term 1
In Class Task	20%	Week 5 Term 2
Employment Assignment	15%	Week 5 Term 3
Yearly Test	30%	Week 5 Term 4

Head Teacher contact: Mr John Petts



Engineering (Industrial Technology)

Task name	Weight	Due date
Semester 1 Test	15%	Term 2 Week 3
Semester 1 Practical	30%	Term 2 Week 4
Assignment	15%	Term 3 Week 8
Semester 2 Practical	40%	Term 4 Week 5

Head Teacher contact: Mr Andrew Upton



English

Task Number	Task 1	Task 2	Task 3	Task 4	Task 5
Due Date	Term 1 Week 6	Term 1 Week 9	Term 2 Week 9	Term 3 Week 8	Term 4 Week 4
Task Description	Creative writing piece	Opinion piece	Speech: Exploring the reader's relationship with the text (connecting with/ rejecting values in the text)	Creative writing: writing the same event from different cultural perspectives.	End of Year exam: Short answer + extended response essay based on
Syllabus Outcomes	1, 3, 5,	1, 2, 3, 5, 6, 7, 8	1, 3, 4, 7	1, 3, 4,5, 7, 8	1, 4, 5, 6, 7
Reading/ Comp.	5			10	15
Writing	10	5		10	15
Speaking/ Listening			20		
Viewing/ Representing		10			
Task Weighting	15%	15%	20%	20%	30%

Head Teacher contact: Mr Rob Chapman



Food Technology

Task name	Weight	Due date
Research / Oral presentation	15%	Term 1 Week 9
Food Presentation	10%	Term 2 Week 5
Cumulative practical T1&2	20%	Term 2 Week 6
Practical-based task	10%	Term 3 Week 7
Yearly Test	25%	Term 4 Week 4
Cumulative Practical T3&4	20%	Term 4 Week 6

Head Teacher contact: Mr Peter McCartan

**Geography (Mandatory)**

Task name	Weight	Due date
In Class Tasks	30%	Week 5 Term 1 Week 5 Term 3
Research Task	35%	Week 10 Term 1 Week 10 Term 3
Semester Test	35%	Week 6 Term 2 Week 5 Term 4

Head Teacher contact: Mr John Petts



History (Mandatory)

Task name	Weight	Due date
Alarm Task	35%	Term 1 Week 6 Term 3 Week 6
Time Capsule Task	35%	Term 1 Week 11 Term 3 Week 10
Portfolio Task	30%	Term 2 Week 5 Term 4 Week 5

Head Teacher contact: Mr John Petts



History (Elective)

Component	Task 1	Task 2	Task 3	Task 4
Unit	Constructing History	Ancient, Medieval and Early Modern Societies	Thematic Studies	All Topics
Task Description	Historical Source Portfolio & Museum Review	Greece Expedition Itinerary	Resistance Tool Kit	Yearly test
Weighting	30%	25%	25%	20%
Date	Term 1 Week 8	Term 2 Week 4	Term 3 Week 8	Term 4 Week 4

Head Teacher contact: Mr John Petts



Information Software Technology

Task name	Weight	Due date
Automation	20%	Week 11 Term 1
Database	15%	Week 4 Term 2
Coding	15%	Week 10 Term 2
Website Design	20%	Week 10 Term 3
Yearly Exam	20%	Week 2 Term 4

Head Teacher contact: Mr Peter McCartan



Japanese

Task name	Weight	Due date
Listening Speaking Reading Writing Test	40%	Term 1 Week 7
Cultural Assignment	10%	Term 2 Week 3
Listening Speaking Reading Writing Test	40%	Term 3 Week 7
Cultural Assignment	10%	Term 4 Week 3

Head Teacher contact: Ms Louisa Reynolds

**Mathematics (5.3)**

	Term 1	Term 2	Term 3	Term 4
Week	8	5	7	4
Type	Portfolio	Exam	Test	Exam
Weighting	20%	30%	20%	30%

Head Teacher contact: Mrs Helen Schmetzer

**Mathematics (5.2)**

	Term 1	Term 2	Term 3	Term 4
Week	8	5	7	4
Type	Portfolio	Exam	Test	Exam
Weighting	20%	30%	20%	30%

Head Teacher contact: Mrs Helen Schmetzer

**Mathematics (5.1)**

	Term 1	Term 2	Term 3	Term 4
Week	8	5	7	4
Type	Portfolio	Exam	Test	Exam
Weighting	20%	30%	20%	30%

Head Teacher contact: Mrs Helen Schmetzer

**Metal (Industrial Technology)**

Task name	Weight	Due date
Practical 1 / Folio	30%	Term 2 Week 1
Research Task	10%	Term 3 Week 2
Practical 2 / Folio	40%	Term 4 Week 4
Yearly Test	20%	Term 4 Week 5

Head Teacher contact: Mr Andrew Upton

**Personal Development, Health and Physical Education (PDHPE)**

Task name	Weight	Due date
Skills & strategies in European Handball and Badminton	20%	Term 1 Week 5 Term 1 Week 10
The Party Board Game	10%	Term 1 Week 10
Theory test	20%	Term 2 Week 4
Performance in Ballroom dancing	20%	Term 3 Week 5
First Aid Accident Scenario	20%	Term 3 Week 9
SEPEP Practical/Theory	10%	Term 4 Week 6

Head Teacher contact: Mr Tim Wykes



Photographic and Digital Media

Task Number	1	2	3	Weighting
Date	Term 2 Week 3	Term 3 Week 4	Term 4 Week 7	
Task Description	<p>Mastering Manipulation and Capturing an Image BOW: Research - Students develop a body of work which will act as a technical manual for an in-depth knowledge of Photoshop (and its features), and the manual use of the camera (including Aperture, Shutter Speed, ISO, and focal length). Artmaking – Students will create small works which highlight the specific features of each.</p>	<p>The Documentarian: Artmaking – Students work in small teams to create a documentary based upon a subject of their choosing. Research – Each stage of production must be planned and charted throughout the process of the project, which will be handed in as a “making of” document.</p>	<p>Digital compositing - Mysterious Me: Artmaking - Students design and create a large-scale artwork which combines multiple taken and found images into a seamless end product (for printing). Research – Case Study- an in-depth account of a photographic artist who uses digital composition, covering their inspirations and work practices.</p>	
Outcomes Assessed	5.1, 5.3, 5.4, 5.7, 5.9, 5.10	5.1, 5.2, 5.3, 5.7, 5.8, 5.9	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	
Critical & Historical Study	10	20	10	40%
Artmaking	20	10	30	60%
TOTAL	30	30	40	100%

Head Teacher contact: Mr Joel Lowrie

**Physical Activity and Sport Studies (PASS)**

Task name	Weight	Due date
Skills in Archery	20%	Term 1 Week 4
Body system Spot Test	10%	Term 1 Week 6
Skills in Fencing & Australia's Sporting Identity Task	20%	Term 2 Week 5
Peer Teaching Leadership Task	20%	Term 3 Week 10
Practical Outdoor Recreation Task	10%	Term 4 Week 4
Semester test	10%	Term 4 Week 5

Head Teacher contact: Mr Tim Wykes



Research Studies

Type of Task	Term	Week	Weight
Reflective Task	1	10	15%
Portfolio	2	7	25%
Primary Source Interview & Response	3	7	30%
Presentation	4	2	30%

Head Teacher contact: Mr John Petts

**Science**

Task name	Weight	Due date
Working Scientifically Student Research project	25%	Term 1 Week 9
End of Semester Exam	25%	Term 2 Week 7
Working Scientifically Practical test (Reactivity of Metals)	25%	Term 3 Week 9
End of Semester Exam	25%	Term 4 Week 6

Head Teacher contact: Dr Nim Weerakon

**Timber (Industrial Technology)**

Task name	Weight	Due date
Semester 1 Test	30%	Term 2 Week 3
Semester 1 Practical	10%	Term 2 Week 4
Assignment	5%	Term 3 Week 8
Semester 2 Test	40%	Term 4 Week 3
Semester 2 Practical	15%	Term 4 Week 5

Head Teacher contact: Mr Andrew Upton



Visual Arts

Task Number	1	2	3	Weighting
Date	Term 2 Week 5	Term 3 Week 5	Term 4 Week 7	
Task Description	<p>Portraiture and Narrative BOW: Artmaking - Students participate in the Young Archie Portrait Prize, and explore narrative as a source of inspiration in art. Research - Case study on two artists who create based on historical and literary narrative</p>	<p>The Social Commentator BOW: Artmaking – Students create a body of work which explores the human condition, Social Upheaval, and Topical Social Issues. Research - Case Study – The Artist as a Social Commentator</p>	<p>Year 10 Major Work Students plan, research and develop concepts for a major work which explores any kind of issue that the student sees as something that is worth communicating to a wider audience in a bid to educate people.</p>	
Outcomes Assessed	5.1, 5.3, 5.4, 5.5, 5.6, 5.7, 5.9, 5.10	5.1, 5.2, 5.3, 5.4, 5.5, 5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7	
Critical & Historical Study	10	20	10	40%
Artmaking	20	10	30	60%
TOTAL	30	30	40	100%

Head Teacher contact: Mr Joel Lowrie



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A co-educational
high school offering a
diverse and enriching
curriculum.

Kooringal High School

2018

