



Koorringal High School

Continuity of Learning Plan

Student and Parent Copy

Term 2 2020



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Principal's Message

I'd like to start by praising the efforts of our teaching colleagues from across the state of NSW, as well as our extremely hard working team of teachers who have worked tirelessly to bring online learning to the Koorimal High School community, over such a short period of time.

As a school, we understand that the future at this very moment is uncertain. With each day, further announcements from our political leaders are impacting how we live our lives as we work together to combat the COVID-19 virus. We would like to counter this by offering certainty and continuity of learning through online learning platforms such as Google Classroom and Microsoft Teams.

Online Learning is different:

At KHS, we are committed to providing quality learning opportunities for your child. Whilst online learning is very different, it is also an exciting opportunity for us to deliver it in an exciting, interactive and achievable way. We have put together this package of information for our students, staff and broader community to help all stakeholders to understand what online learning looks like and the guidelines, expectations and responsibilities.

Continuity of Learning Plan:

Our continuity of learning plan has taken a lot of careful planning and consideration. We wanted to ensure the best possible framework from which we can all operate and provide genuine flexibility and understanding. In doing this, we have considered:

- Language backgrounds of our community
- Access to digital devices and the internet
- Every home is different, with different spaces for learning
- Number of children in the household vs devices
- Amount of learning and our expectations
- Flexible attendance framework
- Years 11 & 12
- Respecting that one household may have numerous children and adults all needing internet access and a quiet space at the same time

We miss everybody being at school together, however, we are doing the best we can to provide this unique opportunity for us all to learn together. Please be patient with each other. Remember that we DO NOT expect parents to be 'teaching' their child. We are providing learning online from the start of Term 2 and it will operate like this for the foreseeable future as per the advice.

Kyle Bryant

Principal



Continuity of Learning

PARENTS/GUARDIANS Support your child by:	STUDENTS Support yourselves by:	TEACHING STAFF Support your students by:
<ul style="list-style-type: none"> • Setting clear and positive expectations that learning will continue at home. • Understand that online lessons require student focus and try to minimise household distractions, social media and gaming. • Encourage your child to create a public space for learning outside of their bedroom. • Understand that your child has access to their teachers during timetabled lessons via a range of online platforms. • Ensure that your child displays appropriate online behaviours. • Contact your child’s teachers via telephone or email if your child is experiencing difficulties accessing work, activities, instructions or needs wellbeing support. • Contact the school via telephone or email if your child is sick and not able to work online. Koorinal-h.school@det.nsw.edu.au • Reading and being aware of the legal issues bulletin relating to the misuse of technology in schools. 	<ul style="list-style-type: none"> • Following your regular school timetable as much as possible from home. • Uploading the work for each subject as required by your teachers. • Understanding that engagement is still being monitored during this time. • Avoid the use of social media and gaming during school hours. • Behaving appropriately online. 	<ul style="list-style-type: none"> • Complete the weekly lesson overview to distribute to each class every Monday. This will include the lessons for the week, the time estimated to complete the work and the expectations for returning the work. • Add Head Teachers to your online classroom to allow for them to take over in the event that you are sick and unable to teach a lesson. • Encourage regular communication with students. • Check your online classrooms regularly (within core working hours).



Term 2 2020 Plan

The NSW Government and Department of Education has stated students will have the opportunity to return to school from the start of week 3. Until this date, school will operate as it did at the end of last term.

There is only one mode of delivery, and at this point in time that is online. Students in attendance will work from the online supplied material but will be able to access subject specific teacher throughout the day.

Monday

- **Stage 6 only will be in attendance.** Both staff and students are only required to be on site for their scheduled classes (see timetables on following pages).
- All students are expected to bring their devices and earphones. Students without devices will have the opportunity to borrow a school laptop.
- Our six period day and times will operate as per normal, however, Line 1 will run Period 1, Line 2 will run Period 2 and so on.
- **VET subjects will be run in the same manner on Wednesday afternoon** and staff will be left off the roster to facilitate that.
- Extension teachers and students will need to organise a convenient alternate time to meet if the teacher deems it necessary.
- Practical subjects – students are allowed to use any non-face to face lessons to formulate a plan in catching up on major projects or performances. Students are allowed to come in at any time and work on their major projects and performances **when negotiated with the class teacher**. Social distancing must be considered and strategies adopted. (eg. 2-3 students only at a time working on major projects).



Year 11 and 12 Lessons, Staffing and Rooming

Year 12

Period	Line	Teachers	Room
1	Chem1	H Ryan	B12
	Investigating Science	G Bathgate	B08
	Modern History	B Skeers	D44
	SLR1	J McCarthy	D36
	Hospitality Food & Bev2	J Ritchie	C21
2	Ancient History	M Read	E57
	Earth & Environment	R Harrison	B15
	PDHPE2	R Macri	E49
	Physics	D Peel	B13
	Society & Culture	J Celi	D43
	Software Design	P McCartan	C23
	SLR2	P Logan	D44
Visual Art	J Tait	C30	
3	Agriculture	B Gillard	E53
	Biology2	M McArthur	B10
	Community & Family Studies	R Teakel	C22
	Design & Technology	A Upton	C25
	Drama	B Kennedy	G32
	Photography & Digital Media	M Barron	C29
4	Biology3	M McArthur	B10
	Geography	M O'Sullivan	D42
	Legal Studies	G Ayton	D45
	Music1	A Baker	G16
	PDHPE1	C White	E51
	Hospitality Food & Bev1	J Ritchie	C21
5	English Advanced1	L Archer	D36
	English Advanced2	C Bennett	D40
	English Standard1	J Huckel	D37
	English Standard2	J Cameron	D35
	English Standard3	R Quinn	D39
	English Studies	T Ryot	D38
6	Mathematics Advanced	L Davies	A04
	Mathematics Standard1	M Brissenden	A06
	Mathematics Standard2	R O'Donnell	A03
	Mathematics Standard3	D Obeid	A02
	Mathematics Standard4	L Baker	A01



Year 11

Period	Line	Teachers	Room
1	Drama	J Lowrie	G32
	Legal Studies	G Ayton	D44
	PDHPE1	C White	E52
	PDHPE2	D Antill	E51
	Physics	D Peel	B13
	Photography & Digital Media	J Tait	C29
	Metals & Engineering	M Churchill	C25
2	Mathematics Advanced	D Obeid	A02
	Mathematics Standard1	L Davies	A04
	Mathematics Standard2	M Brissenden	A06
	Mathematics Standard3	R O'Donnell	A03
	Mathematics Standard4	N Lloyd	A07
	Mathematics Standard5	H Schmetzer	A05
3	English Advanced	C Bennett	D40
	English Standard1	R Foxlewin	D34
	English Standard2	R Quinn	D39
	English Standard3	T Ryot	D38
	English Standard4	L Archer	D36
	English Studies	J Huckel	D37
4	Ancient History	R Hislop	D47
	Visual Art	M Barron	C29
	Chemistry	H Ryan	B11
	Design & Technology	P Sebbens	C25
	Exploring Early Childhood	R Macri	E49
	Investigating science	A Basei	B12
	SLR1	J McCarthy	D44
5	Agriculture	B Gillard	E53
	Business Studies	J Celi	D43
	Community & Family Studies	R Teakel	C22
	Engineering studies	A Upton	C25
	Modern History	M Read	E57
	Music1	G Belling	G17
6	Biology1	R Harrison	B15
	Biology2	M McArthur	B10
	Society & Culture	M O'Sullivan	D42
	Software Design & Development	A Teakel	C23
	Hospitality Food & Bev	M Kenny	C19



Tuesday – Friday

- Stage 4-5 students will be in attendance.
- All students are expected to bring their devices and earphones. Students without devices will have the opportunity to borrow a school laptop
- Each day a different house will attend school. Tuesday will be Bidgee, Wednesday Farrer, Thursday will be Lawson and Friday Sturt.
- Each faculty will need to roster on a minimum of 4 staff each day. Each staff member will take a year group and cycle through the four classes within that year group.
- The work completed during this time will be the remote learning work, however, the reason we have scheduled faculty specific teachers is so that support can be offered during this time. There will be no need for staff to develop a lesson for these scheduled times.

We will continue our format from last term with all online learning. The change will be that at times, we will be working with students and supporting them to complete these online tasks.

Roster – Weeks 1 and 2 Staffing

Week 1

Wednesday	–	HSIE
Thursday	–	English
Friday	–	Science

Week 2

Monday	–	TAS
Tuesday	–	Maths
Wednesday	–	CAPA/EALD
Thursday	–	PDHPE
Friday	–	HSIE



Roster – Weeks 3 and 4 Lessons and Staffing

Week 3						
Period	1	2	3	4	5	6
Year 7	English	TAS/CAPA	Maths	PDHPE	Science	HSIE
Year 8	Science	Maths	HSIE	TAS/CAPA	English	PDHPE
Year 9	Maths	English	PDHPE	Science	HSIE	TAS/CAPA
Year 10	TAS/CAPA	HSIE	Science	Maths	PDHPE	English

Week 4						
Period	1	2	3	4	5	6
Year 7	TAS/CAPA	HSIE	Science	Maths	PDHPE	English
Year 8	Maths	English	PDHPE	Science	HSIE	TAS/CAPA
Year 9	Science	Maths	HSIE	TAS/CAPA	English	PDHPE
Year 10	English	PDHPE	Maths	HSIE	TAS/CAPA	Science

- This timetable will run each day for Tuesday through Friday

Roster – Weeks 3 and 4 Rooming

Year	Rooms
7	D43-D46
8	A04-A07
9	D44-D47
10	E56-E58

- Students are to remain at the same desk for the entire day
- On Tuesday morning and Friday afternoon concertinaed rooms please be opened up or closed as required for Stage 6 on Monday.



Playground Duty Roster

Day	Week 3			
	Recess	Lunch 1	Lunch 2	Bus Duty
Monday	Mr Bryant	Mrs Schmetzer	Ms Jobe	Mr McCartan
Tuesday	Special Ed/EALD	Maths	TAS/CAPA	Science
Wednesday	Special Ed/EALD	Maths	TAS/CAPA	Science
Thursday	Special Ed/EALD	Maths	TAS/CAPA	Science
Friday	Special Ed/EALD	Maths	TAS/CAPA	Science

Day	Week 4			
	Recess	Lunch 1	Lunch 2	Bus Duty
Monday	Mr Bryant	Mrs Schmetzer	Ms Jobe	Mr McCartan
Tuesday	Special Ed/EALD	English	PDHPE	HSIE
Wednesday	Special Ed/EALD	English	PDHPE	HSIE
Thursday	Special Ed/EALD	English	PDHPE	HSIE
Friday	Special Ed/EALD	English	PDHPE	HSIE

- Year 11 and 12 will be required to stay in the Quad or the Top Oval
- Each faculty will be required to provide 4 staff for duty (Tuesday to Friday)
 - Top Oval – 2 staff
 - Quad and HSIE Quad – 2 staff



Weekly Lesson Overview

Each week a weekly lesson overview will be disseminated to each class. This will include the expected work to be completed, suggested time to complete the task and the expectations about returning the work. This will give students more clarity around their work. A proforma will be sent out to all staff.

SUBJECT NAME: Insert Subject YEAR: Insert Year UNIT: Insert Unit

Weekly Lessons Overview

Week number: [Click to add week.](#) Dates: [Click to add date.](#) To: [Click to add date.](#)

Lessons for the Week

Lesson (Hyperlink to activity)	Suggested time to complete task	Return to Teacher			
		Yes	No	Date	What platform
1		<input type="checkbox"/>	<input type="checkbox"/>	Click	Click
2		<input type="checkbox"/>	<input type="checkbox"/>	Click	Click
3		<input type="checkbox"/>	<input type="checkbox"/>	Click	Click
4		<input type="checkbox"/>	<input type="checkbox"/>	Click	Click

Meeting time for Video Conference	1: Click or tap to enter a date. Time: Choose an item. Platform: Choose an item.
	2: Click or tap to enter a date. Time: Choose an item. Platform: Choose an item.



Student Engagement Procedure

Throughout this period of time we will be more flexible in our expectations of students. We understand that some students do not have Internet access and many are sharing devices with other family members. This is a troubling time for everyone and many students and families will be dealing with wellbeing issues, which may limit their capacity to engage in their studies. However, we will still reasonably expect that the work should be completed as long as we can be flexible with deadlines.

Students must engage with the work provided by their teachers to maintain the continuity of their learning and ensure they are meeting NESA requirements.

If a student does not complete the learning activities set by their teacher, then the teacher will follow this up through the existing school procedures.

Learning Support Online

Our Learning Support Team will continue to offer support to students and staff who require assistance during this time.

Examples of the types of support on offer are:

- Maintaining communication with students, families and staff identified through Learning Support.
- Working with staff to differentiated work for students identified by Learning Support.
- Assisting students and staff with the use of online learning platforms upon request.



Google Classroom Codes

Year 7 Class Codes

Year 7 Core	English	Maths	Science	HSIE	Language	PDHPE
K	4omwrxp	wqwxbpa	rfwx5w2	uvixqgq	5qss55h	ax4sjot
O	6w5cb6i	gxh4m2t	rfwx5w2	ybu6uqv	g2f5b7n	ky3s5sz
R	ix7un6j	sqmm6cs	rfwx5w2	eqovu4a	tbcibj	ky3s5sz
I	mb7x3qd	vwuhuas	rfwx5w2	u3nvkq5	5rzj72c	a2y7lgw
N	fgwt2ak	uejtizr	rfwx5w2	e6ls3ip	dfk2wyg	g7q2eun
G	47fylgr	ocdmcn	rfwx5w2	riqipoi	cavgdd3	4yi4mnc

CAPA	TAS		
CLASS	CLASS CODE	CLASS	CLASS CODE
7ART1	tepqi35	Tec 1	t7emk3y
7ART2	ufl5zgb	Tec 2	z3gofyv
7ART3	hzx6ta6	Tec 3	ubl4saw
7ART4	urvrk5	Tec 4	urvrk5
7ART5	i7jczyz	Tec 5	
7ART6	77zzmmg	Tec 6	ngtbmpv
7ART7	2ek2onu	Tec 7	mcvzre3
7ART8	wnampls	Tec 8	z3gofyv

All codes are for Google Classroom



Year 8 Class Codes

Year 8 Core	English	Maths	Science	HSIE	Language	PDHPE
K	3dayy0j	puxk6ru	garjrft	4md3xis	bpxnlze	7xh524f
O	v572p65	4m7jhgp	garjrft	myib3oa	xcvsxl3	kc7yzhm
R	qahj5pg	zlj6s3j	garjrft	vqmhhoh	urd45tm	totesal
I	ddvjxtr	phoc5ui	garjrft			iglw4r3
N	jmlpn2g	3pmubl	garjrft	4vpus2m	bogjqgj	omg45nd
G	4zmbk6t	q4pbtcg	garjrft	mlw7bxp	vc3sjay	ixvqy3j
A	5akgg6	6ynplam	garjrft	nt3ub56	btqzfpk	iglw4r3

CAPA	TAS		
CLASS	CLASS CODE	CLASS	CLASS CODE
8ART1	h4q66ct	Tec 1	xnyyp3h
8ART2	zsjvhmv	Tec 2	
8ART3	pln4en5	Tec 3	2twkth3
8ART4	nvyecff	Tec 4	aupecve
8ART5	uzextx6	Tec 5	
8ART6	csb3qkq	Tec 6	z3gofyv
8ART7	aujqm2u	Tec 7	5surucy
8ART8	nv2k62b	Tec 8	3drs3eu
8ART9	zz2nxsl	Tec 9	z3gofyv
8ART10	m53m5qj		
8MUSA	34xuzje		
8MUSG	62hsbky		
8MUSI	tpwl7l3		
8MUSN	beb5nxd		
8MUSO	kfurufz		
8MUSR	nwfgycg		

All codes are for Google Classroom



Year 9 Class Codes

Year 9 Core	English	Maths	Science	HSIE	PDHPE
1	w3q7yjs	iaby5mw	hqkk7s	xqbq6im	nykw3r3
2	dv5raq4	u5fj6i7	hqkk7s	wjqmswi	oxpbp5k
3	czva5jl	23rfzt4	hqkk7s	muixh5s	mrfgiyg
4	n3navsx	ydt6ooj	hqkk7s	mrccdef	ngoycho
5	t5clxkh	rvi6zbg	hqkk7s	7ckwdyg	oxpbp5k
6	ntuedi6	waudn7v	hqkk7s	47i3ywq	mrfgiyg
7	gt23tpy	wnabukq	hqkk7s	icdu5gk	wq7lwce

HSIE Electives		PDHPE Electives		CAPA Electives		TAS Electives	
COM 1	67t4jbw	PASS	hzps355	MUSIC 1	unrug7p	Food 1	4xgwrr5
COM 2	xcfqglg	Child St	ktp7t4	MUSIC 2	wpc5ftx	Food 2	hqhk3cf
		Dance	5yzjeao	DRAMA	xxldzeh	Food 3	hqhk3cf
				PHOTO	ytn6xbt	Textiles	7xlbvir
				ART	wvnrnmvn	IST	y2dt5bp
						Engin	wfh3a4f
						Timber	5io7rrl
						Agri	aqtoyte
						Metals	nudnuah

All codes are for Google Classroom



Year 10 Class Codes

Year 10 Core	English	Maths	Science	HSIE	PDHPE
1	gwjqyzb	s4jvb2i	kq76pe3	2gzpz65	pkgkiwe
2	ebsavkh	3igdqe	kq76pe3	ubrmxdl	dkejphh
3	xxkou6o	l467kl2	kq76pe3	muixh5s	dkejphh
4	vfbwzby	q6ul6p3	kq76pe3	4mfr6x7	24oo3i5
5	epxhxxg	wrox2ue	kq76pe3	3ae3sjq	p2qdbl2
6					42hcrbt

HSIE Electives		PDHPE Electives		CAPA Electives		TAS Electives	
COM 1	jqv5k4v	PASS 1	5efwrlu	MUSIC	25jbr2l	Food 1	ys2vvs
COM 2	zmx3xky	PASS 2	gdarsby	PHOTO	ibnzaxv	Food 2	mkmrc5v
El Hist		PASS 3	ah6fwmo	ART	tkh6lac	IST	6nu5zmj
		Child St	c2p4tz6	DRAMA	a6je2a4	Engi	4rjg43c
						Engi (MT)	1k6y0rn
						Timber 2	xebmn5u
						Metals	takqoll
						1Agri	idtdona

All codes are for Google Classroom except those marked MT, which are for Microsoft Teams



Year 11 Class Codes

English		Maths		Science		HSIE	
ENS1	yb7fbyo	MAS1	xmydcrc	Bio 1	o4tdnq3	SAC	um3zs5j
ENS2	celpngy	MAS2	po6xliq	Bio 2	odwh2k2	AHIS	p4xxsh2
ENS3	x7aujqu	MAS3	sc6bmmq	Physics	dagn6ew	MODH	gvakguf
ENS4	f65ofu5	MAS4	dj46wgs	Chemistry	laojwn2	BUS ST	avxyj5l
ENS5	4qof766	MAS5	7a5c6xb	Inv Sci	5vytlu2	LEGAL	vy7l6pc
ENA1	dmyehmd	MADV	57wbyvj			BUS SERV	dwmukxt
ENX1	xg3cdvy	MAX1	wlhtk5r				
EST	w76aqjh	MAS1	xmydcrc				

PDHPE		CAPA		TAS	
SLR	gtz5mov	MUSIC	ns73akl	Kitchen Operations	vfxmakv
PE	k6o4fd6	PHOTO	iystcqz	Engineering Studies (GC)	bb2cn5p
EEC	eu66tfc	ART	wp2ayun	Engineering Studies (MT)	c35dw0m
		DRAMA	cw4bca7	Design & Tech (GC)	7u2na56
		VET ENT	znrkkg	Design & Tech (MT)	3fjqwia
				11 Software Design (GC)	pgfzvqv
				11 Software Design (MT)	iwqmf31
				VET Construction	lrxvoou
				VET Food and Bev	
				VET Manufacturing	2fwimnh
				Agriculture (GC)	qsqm75u
				Agriculture (MT)	74jdpac

All codes are for Google Classroom except those marked MT, which are for Microsoft Teams



Year 12 Class Codes

English		Maths		Science		HSIE	
ENA1	pk4f27b	MAS1	2fw532c	Bio 1	zikh15n	GEO	uhvv3vi
ENA2	5xpqcmi	MAS2	7c4hxxn	Bio 2	kodl2fd	MOD	dcjpxow
ENS1	65ty5jd	MAS3	xvjh77v	Physics	u66mwkk	AHIS	pevnr2w
ENS2	yf5aybp	MAS4	mr5tzt3	Chemistry	lxuc5xz	SAC	k4ocjee
ENS3	wdhm12t	MADV	oyvqzm3	Inv Sci	kv7fg73	LEG	giaqxyr
EST1	52a5377	MAX1	hbcoh42	Sci Ext	kq6bz15	EXHIS	vphcumk
ENX1&2	7znh34n	MAX2	6akxkhz	Earth	o4tdnq3	BUS SERV	dwmukxt

PDHPE		CAPA		TAS	
12PE	qmkuquj	MUSIC	hh5pwcf	Agriculture (GC)	q2xl26g
12SLR	7sblajj	PHOTO	x2e24ki	Agriculture (MT)	dd32arv
		ART	3j6mjgi	CAFS (GC)	hdce2n4
		DRAMA	vessv4r	CAFS (MT)	609ck71
		VET ENT	tnsr464	Design & Tech (GC)	oly3pip
				Design & Tech (MT)	ljgtmc1
				VET Food & Bev	ixxeyyn
				VET IDT	h6rljnd
				VET Const (GC)	fhb7ccj
				VET Const (MT)	n56hadj
				SDD (MT)	8l3mo1c

All codes are for Google Classroom except those marked MT, which are for Microsoft Teams



Support Services

During this time there are numerous support services that students and staff can access for additional support. Some of these are listed below:

Headspace

2/185 Morgan St,
Wagga Wagga NSW 2650
Phone: (02) 6923 3170

CAMHS

2 O'Reilly St
Wagga Wagga NSW 2650
Phone: (02) 6923 5700

Relationships Australia

(Family Referral Service/ Karralika)
Phone: 1300 364 277

Employee Assistance Program (EAP)

Phone: 1800 060 650

Home School Liaison Officer

(Renee Cameron)
Contact via Koorringal High School
Phone: (02) 69225155

Accessline

Phone: 1800 800 944

Parentline

Phone: 1300130052

Youth Beyond Blue

Phone: 1300224636

Suicide Call Back Service

Phone:1300659467

Online Safety

