



KOORINGAL HIGH SCHOOL

Behaviour Plan



Positive Behaviour

RESPECT

- Be Honest
- Use polite language
- Be tolerant of others
- Be Kind
- Use Manners

RESPONSIBILITY

- Be on task
- Manage your time
- Be prepared
- Participate to the best of your abilities
- Stay within the school boundaries
- Be on Time

EXCELLENCE

- Strive for excellence
- High expectations
- Use your initiative
- Embrace creativity and innovation
- Engage with opportunities
- Ongoing self improvement

Classroom Teacher STEP 1

- **Class Truancy** - leaving the classroom without permission or repeated lateness without explanation.
- **Disruption** - calling out, attention seeking behaviours, out of seat without permission.
- **Electronic Devices** - inappropriate use.
- **Harassment** - behaviours intended to interfere with learning.
- **Insolence** - challenging or questioning reasonable instructions.
- **Littering** - inappropriate disposal of rubbish or food.
- **Out of bounds** - in banned areas in the playground.
- **Refusal** - little or no attempt to complete class tasks/assessments.
- **Swearing** - non directive, conversational, persistent swearing despite requests to stop.
- **Graffiti** - minor damage to staff, student and/or school property.

Possible Intervention and or/consequences

- Follow the Koorungal High School Behaviour Management Flowchart.
- Lunch conference.
- Classroom Teacher (CRT) card issued.
- Temporary removal from class.
- Parents/Guardians contacted.

All documented on Sentral

Head Teacher STEP 2

- **Unsatisfactory completion of Classroom teacher Card**
- **Abusive swearing** - abuse and intimidation of others through swearing and offensive language.
- **Bullying** - repeated physical, verbal and electronic harassment.
- **Dangerous Behaviour** - throwing, inappropriate use of equipment and furniture. Behaving in any manner which may cause physical harm to others.
- **Truancy** - whole class truancy, leaving school grounds.
- **Vandalism** - deliberate damage to school, staff and student property, graffiti.

Possible Intervention and or/consequences

- Follow the Koorungal High School Behaviour Management Flowchart.
- Lunch conference.
- Head Teacher (HT) card issued (Blue).
- Temporary subject withdrawal (2 periods max.) after consulting Classroom Teacher (CRT).
- Referral to senior executive.
- Parents/Guardians contacted.
- Referral to the Welfare team, possible progress report issued by Year Advisor.

All documented on Sentral

Senior Executive STEP 3/4

- **Unsatisfactory completion of Head teacher Card**
 - Physical Violence (including sexual and indecent assault).
 - **Sexual Innuendo** - inappropriate comments and gestures of a sexualised nature.
 - **Smoking and Alcohol** - smoking or drinking alcohol at school, at school events, or whilst in uniform.
 - Possession of a firearm, prohibited weapon or knife.
 - Uses, supplies, or is possession of a suspected illegal substance (not including alcohol or tobacco) or supplies a restricted substance.
 - Engages in serious criminal behaviour related to the school.
 - Use of an implement as a weapon.
 - Persistent or serious misbehaviour (as defined by the DEC Suspension Policy).
 - Continued disobedience (after Step 3 Warning of Suspension).
 - Aggressive Behaviour (after Step 3 Warning of Suspension).
- DEC Suspension and Expulsion Policy is followed at all times.**

Possible Intervention and or/consequences

- Follow the Koorungal High School Behaviour Management Flowchart.
- DP card issued.
- Parents/Guardians contacted.
- Lunch conference.
- Temporary subject withdrawal - day withdrawal possible if across many subjects.
- Welfare support e.g. counselling, referral to Learning Support Team.
- Suspension/Expulsion/Exclusion and/or loss of privileges.

All documented on Sentral